

Year 5 (Eagles) – Long-term plan 2023-2024

| 2023-2024 | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| English | Explanation texts Gods/Agora <i>So you think you have it bad</i> <i>The adventures of Odysseus – chapters Cyclops & sack of Winds</i> Drama Description/setting Information texts – Gods Play scripts Diary entry | Poetry – <i>falling from the Sky</i> One Small Step (virtual text) Writing creatively – character reflection Cosmic extracts Poetry Persuasion Wonder (anti-bully week) | Shackleton's Journey & Ice Trap Application to be part of crew. Diary entries Newspaper reports Information text on Quest writing – How to build a shelter (explanation) Antarctica Explanation text – Emperor Penguins | <i>Extracts from 'Nowhere Emporium'</i> Writing the next chapter in a narrative Extracts from Street Child by Berlie Doherty Information text/Argument - life for Victorian Children | Oliver Twist (podcast) Non-chronological report Recount debate <i>Great Expectations shorts by Charles Dickens</i> Discursive text – balanced argument – life then and now. | Attenborough - Fantastic Flying Books of Lessmore (library of life) The Lost Words Poetry & nature |
| Maths | Place value: Roman Numerals Partitioning, comparing, ordering and rounding numbers Addition and subtraction Inverse operations | Multiples & factors, primes, squares & cubes Fractions (A) | Multiplication and division Fractions (B) | Decimals and percentages Perimeter and area statistics | Geometry: Shape Position and direction decimals | Negative numbers Converting units Measurement - volume |
| Science | Properties and changes of materials | Earth and space planetarium visit | Forces (linking to Shackleton craft) | Forces Mechanisms – making marble | Animals, including humans | Living things and their habitats |

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| | Practical scientific enquiry – methods, processes and skills. | | | games with pulleys/gears/ levers for buddies | | |
| Computing | Digital literacy Y5 recording & editing | Computing technology & Computer science Y5 controlling external components (microbit) – lead to moon-buggies? FGGS visit to Barham? | Digital literacy Staying safe online Y5 DL: key skills email – questions to explorers/expedition leaders | Computer science Y5 editing & mixing musical compositions | Digital literacy Y5 using physical sensors (microbit – temperatures and sound) | Y5: CS use operators to carry out functions: SCRATCH – game for buddies |
| History | Ancient Greece – a study of Greek life and achievements and their influence on the western world. Understand how our knowledge of the past is constructed from a range of sources. | Ancient Greece – a study of Greek life and achievements and their influence on the western world. Understand how our knowledge of the past is constructed from a range of sources. | Significant historical figure: Shackleton | Victorians: An in-depth local history study of Barham. Using census, Barham school and history society logs. | Local study: Victorians, innovation & transport Focus on the railways. significant turning point in British history: the first railways. | Local study: Significant local person in history – Kitchener. |
| Geography | Place knowledge: a region in a European country (Greece) Development of nations in ancient civilisation | Place knowledge: a region in a European country (Greece) Development of nations in ancient civilisation | Local study – sustainability – contrast with Antarctica. | Place knowledge Initial historic mapping of UK (using Digimaps) – linking to development of road and rail | Geographical skills and fieldwork – mapping Barham and the railways. Location: name and locate counties and | Geographical work – linked to SDG – clean oceans and climate action. |

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| | Map making activities – whole school field work focus (term 1 – RGA resources). | Trade & economic activity – Greece. | Refer to whole school map book work to help with referencing and contour lines in Antarctica | networks – which will revisit summer term | cities of the United Kingdom, Local study – communicating regions | Extra fieldwork sessions – land usage and local impact. |
| PE | Swimming Tag Rugby | Handball TriGolf | Dance Netball | Tennis Gymnastics | Swimming Rounders | Swimming Athletics |
| Music | Ancient Greece - music to dance to: Zorba the Greek. Composition: Djembe drums to add to poetry performance Listening: Jin-Go-La-Ba Nigerian drumming. Florence Price Symphony No 1 (3 rd mov)[Black History Month]. Spanish songs. | Listening and composing: Holst – the Planets - Earth & Venus. Singing: Earth, Space and all that jazz. | Singing: I am the Music Man: Spanish instruments. Listening: Antarctica Symphony by Vaughan Williams. Adam Young – The Endurance Album. | Play and perform sea shanties. Inter House Music competition. | Listening -The railway Stream Gallop by Rozhdestvensky. The little train of Caipira (finale). | Listening: Ladysmith Black Mambazo. Hans Zimmer – Earth. Create and perform own piece using instruments and voices. |
| Art | Drawing: explore design and research shape, develop own drawings to create a useable pot. | Using a different medium: colour exploration – marbling to create an image. | Art: Sculpture (experiment with process & design to make a form) – focus Romecki waves (w | Art: Drawing skills – line, shape, form & space (Artist focus Sally McKay) | Art: Blocking colour (Sarah Pickstone) and creating an image with simple form & blocking colour: | Art: Colour exploration in nature (playing with colour in setting of trip to Hearts Delight) Painting: Mix and match colour to explore and |

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| | Sculpture: use ModRoc or clay to make a useable pot inspired by the Ancient Greeks. | Using shape to create a 3D silhouette (epiphany stars) | poetry/emotive language carved) | Victorian Silhouettes – sketching skills – hatch/cross for frames (for display) | Victorian Silhouettes (for display) | create mood & colour: Picasso/Matisse/Dine/ Van Gogh Drawing: Highwayman charcoal/ink with poetry |
| DT | DT: Greek Feast (DT/Geo link – know that food is farmed, reared, grown elsewhere, exported, imported or caught) DT: use a variety of tools to create a pot. | DT: Single fabric Shapes can be used to make a 3D textile product | DT: design, plan and modify the building of a Shackleton Shelter. | DT: using evaluation and scale to create a larger version of Shackleton shelter – adapting design for Forest school area in school grounds | DT: Lace making/willow weaving – bookmarks/friendship bracelet for French pen pal. DT: cooking & nutrition: using a variety of techniques and adapting recipe to make own version of Victoria sponges | DT: work with recycled materials to create a usable structure for planting (sustainable pot making) |
| RE | GOD What does it mean if God is loving and holy? | INCARNATION Was Jesus the Messiah? | PEOPLE OF GOD How can following God bring freedom and justice? | SALVATION What did Jesus do to save human beings? | ISLAM (Part 1) What does it mean to be a Muslim in Britain today? | ISLAM (Part 2) What does it mean to be a Muslim in Britain today? |
| Spanish | Asking and giving the time | Linking time to meals and likes/dislikes of food | Sports – Sports I play (practicar/jugar) | Sports – frequency of playing and when other people play | Likes/dislike genre music – instruments | Discussing musical genre and performing a simple spanish song |

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| | | Que hora es Lobo - | | Mira debajo (Usborne non - fiction) - children create own book | | |
| PSHE | My Wonderful World | Let's celebrate! | Hopes and Dreams | Healthy Me | Who am I? | All change |
| Visitors/trips | KiC theatre Illustrator visitor – to discuss book/via zoom Beany Museum - Artefacts trail STEM inward visit – forensic science Now Press Play – materials | Elham Valley Trenches (linking with remembrance poetry) Virtual Space trip (STEM) Now Press Play - Ancient Greece | Antarctic exploration discussion from Ranulph Feinnes Media team/Modern day explorers. Email modern day explorers Inward visit from expeditions. Now Press Play - Forces - Mars | Drama workshop with Folkestone Girls Grammar school - Victorians Now Press Play - Victorian | Victorian Barham talk by John and John (development of the railway line) Now Press Play – Spanish Cooks: Mr & Mrs Usherwood | Highwayman talk in Black Robin pub (w hot chocolate) Walking historical tour of Broome Park Visit to Denne Hill farm with innovative farming technique (climate action). Now press play - Climate |
| Local link | Simpsons vineyard (walking tour of land – soil!) | SLGGS - coding with microbits Elham War Trenches | | Local census Old school records History society | Mariners Farm (Animal Habitats) | Black Robin – local highwayman Broome Park – Kitchener tour |
| Focus weeks/days | Art afternoon Drama workshop 26 Sept 2022 EDL Languages Day Harvest Festival Geography Fieldwork | Anti-bullying week BEBRAS coding challenge Children in Need Advent service Talent show Pantomime | Art afternoon Safer internet day Dance Festival 7-11 Feb TURTLE challenge (coding) | World book day Daffodil tea Comic Relief Inter-house music Spring Music concert | Art afternoon Ascension Day service Inter-house music Young musician French school link CAT4 tests | Big band day Sports week Production Transition |

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| | STEM workshop - materials | YR & KS1 nativity | | Easter service | | |
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