

Year 5 (Eagles) – Long-term plan 2022-2023

2021-2022	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Explanation texts Gods/Agora <i>So you think you have it bad</i> <i>The adventures of Odysseus – chapters Cyclops & sack of Winds</i> Drama Description/setting Information texts – Gods Play scripts Diary entry	Poetry – <i>falling from the Sky</i> One Small Step (virtual text) Writing creatively – character reflection Cosmic extracts Poetry Persuasion Wonder (anti-bully week)	Shackleton’s Journey & Ice Trap Application to be part of crew. Diary entries Newspaper reports Information text on Quest writing – How to build a shelter (explanation) Antarctica Explanation text – Emperor Penguins	Extracts from ‘ <i>Nowhere Emporium</i> ’ Writing the next chapter in a narrative Extracts from <i>Street Child</i> by Berlie Doherty Information text/Argument - life for Victorian Children	Oliver Twist (podcast) Non-chronological report Recount debate <i>Great Expectations shorts</i> by Charles Dickens Discursive text – balanced argument – life then and now.	Attenborough - Fantastic Flying Books of Lessmore (library of life) The Lost Words Poetry & nature
Maths	Place value: Roman Numerals Partitioning, comparing, ordering and rounding numbers Addition and subtraction Inverse operations	Multiples & factors, primes, squares & cubes Fractions (A)	Multiplication and division Fractions (B)	Decimals and percentages Perimeter and area statistics	Geometry: Shape Position and direction decimals	Negative numbers Converting units Measurement - volume
Science	Properties and changes of materials	Earth and space planetarium visit	Forces (linking to Shackleton craft)	Forces Mecanisms – making marble games with	Animals, including humans	Living things and their habitats

	Practical scientific enquiry – methods, processes and skills.			pulleys/gears/levers for buddies		
Computing	Digital literacy Y5 recording & editing	Computing technology & Computer science Y5 controlling external components (microbit) – lead to moon-buggies? FGGS visit to Barham?	Digital literacy Staying safe online Y5 DL: key skills email – questions to explorers/expedition leaders	Computer science Y5 editing & mixing musical compositions	Digital literacy Y5 using physical sensors (microbit – temperatures and sound)	Y5: CS use operators to carry out functions: SCRATCH – game for buddies
History	Ancient Greece – a study of Greek life and achievements and their influence on the western world. Understand how our knowledge of the past is constructed from a range of sources.	Ancient Greece – a study of Greek life and achievements and their influence on the western world. Understand how our knowledge of the past is constructed from a range of sources.	Significant historical figure: Shackleton	Victorians: An in-depth local history study of Barham. Using census, Barham school and history society logs.	Local study: Victorians, innovation & transport Focus on the railways. significant turning point in British history: the first railways.	Local study: Significant local person in history – Kitchener.
Geography	Place knowledge: a region in a European country (Greece)	Place knowledge: a region in a European country (Greece)	Local study – sustainability – contrast with Antarctica.	Place knowledge Initial historic mapping of UK (using Digimaps) – linking to	Geographical skills and fieldwork – mapping Barham and the railways.	Geographical work – linked to SDG – clean oceans and climate action.

	<p>Development of nations in ancient civilisation</p> <p>Map making activities – whole school field work focus (term 1 – RGA resources).</p>	<p>Development of nations in ancient civilisation</p> <p>Trade & economic activity – Greece.</p>	<p>Refer to whole school map book work to help with referencing and contour lines in Antarctica</p>	<p>development of road and rail networks – which will revisit summer term</p>	<p>Location: name and locate counties and cities of the United Kingdom, Local study – communicating regions</p>	<p>Extra fieldwork sessions – land usage and local impact.</p>
PE	<p>Swimming</p> <p>Tag Rugby</p>	<p>Handball</p> <p>TriGolf</p>	<p>Dance</p> <p>Netball</p>	<p>Tennis</p> <p>Gymnastics</p>	<p>Swimming</p> <p>Rounders</p>	<p>Swimming</p> <p>Athletics</p>
Music	<p>Ancient Greece - music to dance to: Zorba the Greek.</p> <p>Composition: Djembe drums to add to poetry performance</p> <p>Listening: Jin-Go-La-Ba Nigerian drumming.</p> <p>Florence Price Symphony No 1 (3rd mov)[Black History Month].</p> <p>Spanish songs.</p>	<p>Listening and composing: Holst – the Planets - Earth & Venus.</p> <p>Singing: Earth, Space and all that jazz.</p>	<p>Singing: I am the Music Man: Spanish instruments.</p> <p>Listening: Antarctica Symphony by Vaughan Williams.</p> <p>Adam Young – The Endurance Album.</p>	<p>Play and perform: sea shanties.</p> <p>Inter House Music competition.</p>	<p>Listening -The railway Stream Gallop by Rozhdestvensky.</p> <p>The little train of Caipira (finale).</p>	<p>Listening: Ladysmith Black Mambazo. Hans Zimmer – Earth.</p> <p>Create and perform own piece using instruments and voices.</p>
Art	<p>Drawing: explore design and research shape, develop own drawings to create a useable pot.</p>	<p>Using a different medium: colour exploration –</p>	<p>Art: Sculpture (experiment with process & design to make a form) –</p>	<p>Art: Drawing skills – line, shape, form & space (Artist focus Sally Mckay)</p>	<p>Art: Blocking colour (Sarah Pickstone) and creating an image with simple form & blocking</p>	<p>Art: Colour exploration in nature (playing with colour in setting of trip to Hearts Delight)</p>

		<p>marbelling to create an image.</p> <p>Using shape to create a 3D silhouette (epiphany stars)</p>	<p>focus Romecki waves (w poetry/emotive language carved)</p>	<p>Victorian Silhouettes – sketching skills – hatch/cross for frames (for display)</p>	<p>colour: Victorian Silhouettes (for display)</p>	<p>Painting: Mix and match colour to explore and create mood & colour: Picasso/Matisse/Dine/Van Gogh</p> <p>Drawing : Highwayman charcoal/ink with poetry</p>
DT	<p>DT: Greek Feast (DT/Geo link – know that food is farmed, reared, grown elsewhere, exported, imported or caught)</p>	<p>DT: Single fabric Shapes can be used to make a 3D textile product</p> <p>DT: use a variety of tools to create a pot - creating form with a frame.</p>	<p>DT: design, plan and modify the building of a Shackleton Shelter.</p>	<p>DT: using evaluation and scale to create a larger version of Shackleton shelter – adapting design for Forest school area in school grounds</p>	<p>DT: Lace making/willow weaving – book marks/friendship bracelet for French penpal.</p> <p>DT: cooking & nutrition: using a variety of techniques and adapting recipe to make own version of Victoria sponges</p>	<p>DT: work with recycled materials to create a usable structure for planting (sustainable pot making)</p>
RE	<p>PEOPLE OF GOD How can following God bring freedom and Justice?</p>	<p>JUDAISM What does it mean to be Jewish in Britain today? INCARNATION</p>	<p>GOD What does it mean if God is loving and holy?</p>	<p>SALVATION What did Jesus do to save human beings?</p>	<p>ISLAM What does it mean to be a Muslim in Britain today?</p>	<p>HUMANISM What is Humanism?</p>

		Was Jesus the Messiah?				
Spanish	Asking and giving the time	Linking time to meals and likes/dislikes of food Que hora es Lobo -	Sports – Sports I play (practicar/jugar)	Sports – frequency of playing and when other people play Mira debajo (Usborne non-fiction) - children create own book	Likes/dislike genre music – instruments	Discussing musical genre and performing a simple spanish song
PSHE	My Wonderful World	Let’s celebrate!	Hopes and Dreams	Healthy Me	Who am I?	All change
Visitors/trips	KiC theatre Illustrator visitor – to discuss book/via zoom Beany Museum - Artefacts trail STEM inward visit – forensic science Now Press Play – materials	Elham Valley Trenches (linking with remembrance poetry) Virtual Space trip (STEM) Now Press Play - Ancient Greece	Antarctic exploration discussion from Ranulph Feinnes Media team/Modern day explorers. Email modern day explorers Inward visit from expeditions. Now Press Play - Forces - Mars	Drama workshop with Folkestone Girls Grammar school - Victorians Now Press Play - Victorian	Victorian Barham talk by John and John (development of the railway line) Now Press Play – Spanish	Highwayman talk in Black Robin pub (w hot chocolate) Walking historical tour of Broome Park Visit to Denne Hill farm with innovative farming technique (climate action). Now press play - Climate
Local link	Simpsons vineyard (walking tour of land – soil!)	SLGGS - coding with microbits Elham War Trenches		Local census Old school records History society	Mariners Farm (Animal Habitats)	Black Robin – local highwayman Broome Park – Kitchener tour

<p>Focus weeks/days</p>	<p>Art afternoon Drama workshop 26 Sept 2022 EDL Languages day Harvest Festival Geography Fieldwork STEM workshop - materials</p>	<p>Anti-bullying week BEBRAS coding challenge Children in Need Advent service Talent show Pantomime YR & KS1 nativity</p>	<p>Art afternoon Safer internet day Dance Festival 7-11 Feb TURTLE challenge (coding)</p>	<p>World book day Daffodil tea Comic Relief Inter-house music Spring Music concert Easter service</p>	<p>Art afternoon Ascension day service Inter-house music Young musician French school link CAT4 tests</p>	<p>Big band day Sports week Production Transition</p>
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