

| Year 2 – Owls Long-term plan 2024-2025 |                                                                                |                                                                                     |                                                                                                                                                             |                                                                                                                                             |                                                                                                                                                                                         |                                                                                                                                     |
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| 2024-25                                | Term 1                                                                         | Term 2                                                                              | Term 3                                                                                                                                                      | Term 4                                                                                                                                      | Term 5                                                                                                                                                                                  | Term 6                                                                                                                              |
| English                                | Lila and the Secret of Rain.<br>Descriptive writing<br>Information posters     | Halibut Jackson.<br>Descriptive writing Letters<br><br>Meerkat at Christmas Letters | The Crow's Tale.<br>Fable writing<br>Newspaper reports<br><br>The Princess and The White Bear King<br>Writing in role<br>Character and setting descriptions | The Emperor's Egg<br>Information text<br><br>How to make a pizza.<br>Instructions, Diamante poem<br><br>Visit recount<br><br>Acrostic poems | Pattan's Pumpkin<br>Traditional Indian Folk tale<br>Writing in role, Story-telling, Character description<br>Letter writing<br><br>How to find gold: Quest story<br>Setting description | George and the Dragon .<br>Legend<br><br>The Egg Box Dragon.<br>Personal narrative<br>Kennings<br>Persuasive letter<br>Trip recount |
|                                        | Harvest festival poems.                                                        | Trip/experience recount                                                             |                                                                                                                                                             |                                                                                                                                             |                                                                                                                                                                                         |                                                                                                                                     |
|                                        | Big Cats.<br>Non-chronological reports<br>Diamante poem                        |                                                                                     | <u>Text type</u><br>Narrative<br>Descriptive                                                                                                                | <u>Text type</u><br>Instructions<br>Non-chronological report<br>Poetry                                                                      |                                                                                                                                                                                         | <u>Text type</u><br>Narrative<br>Letter writing<br>Poetry<br>Recount                                                                |
|                                        | Friday Diary                                                                   | <u>Text type</u><br>Narrative<br>Letter writing<br>Recount                          |                                                                                                                                                             |                                                                                                                                             |                                                                                                                                                                                         |                                                                                                                                     |
|                                        | <u>Text type</u><br>Narrative<br>Poetry<br>Non-chronological report<br>Recount |                                                                                     |                                                                                                                                                             |                                                                                                                                             | <u>Text type</u><br>Narrative<br>Writing in role<br>Letter writing<br>Descriptive                                                                                                       |                                                                                                                                     |
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|                                        |                                                                                |                                                                                     |                                                                                                                                                             |                                                                                                                                             |                                                                                                                                                                                         |                                                                                                                                     |
| Maths                                  | Place value<br>Addition and subtraction                                        | Addition and subtraction<br>multiplication                                          | Money<br>Multiplication and division                                                                                                                        | Multiplication and division                                                                                                                 | Fractions<br>Time                                                                                                                                                                       | Statistics<br>Position and Direction<br>Problem solving                                                                             |

| 2024-25 | Term 1                                                                                                                                                                                                                                                                             | Term 2                                                                                                                                                                                     | Term 3                                                                                                                                                                                                          | Term 4                                                                                                                                                                                                                       | Term 5                                                                                                                                                                                                                                                                                       | Term 6                                                                                                                                                                                                          |
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| English | Lila and the Secret of Rain.<br>Descriptive writing<br>Information posters<br><br>Harvest festival poems.<br><br>Big Cats.<br>Non-chronological reports<br>Diamante poem<br><br>Friday Diary<br><br><u>Text type</u><br>Narrative<br>Poetry<br>Non-chronological report<br>Recount | Halibut Jackson.<br>Descriptive writing<br>Letters<br><br>Meerkat at Christmas<br>Letters<br><br>Trip/experience recount<br><br><u>Text type</u><br>Narrative<br>Letter writing<br>Recount | The Crow's Tale.<br>Fable writing<br>Newspaper reports<br><br>The Princess and The White Bear King<br>Writing in role<br>Character and setting descriptions<br><br><u>Text type</u><br>Narrative<br>Descriptive | The Emperor's Egg<br>Information text<br><br>How to make a pizza.<br>Instructions,<br>Diamante poem<br><br>Visit recount<br><br>Acrostic poems<br><br><u>Text type</u><br>Instructions<br>Non-chronological report<br>Poetry | Pattan's Pumpkin<br>Traditional<br>Indian Folk tale<br>Writing in role,<br>Story-telling,<br>Character description<br>Letter writing<br><br>How to find gold:<br>Quest story<br>Setting description<br><br><u>Text type</u><br>Narrative<br>Writing in role<br>Letter writing<br>Descriptive | George and the Dragon .<br>Legend<br><br>The Egg Box Dragon.<br>Personal narrative<br>Kennings<br>Persuasive letter<br>Trip recount<br><br><u>Text type</u><br>Narrative<br>Letter writing<br>Poetry<br>Recount |
| Maths   | Place value<br>Addition and subtraction                                                                                                                                                                                                                                            | Addition and subtraction<br>multiplication                                                                                                                                                 | Money<br>Multiplication and division                                                                                                                                                                            | Multiplication and division                                                                                                                                                                                                  | Fractions<br>Time                                                                                                                                                                                                                                                                            | Statistics<br>Position and Direction<br>Problem solving                                                                                                                                                         |

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|                                                                | Shape                                                                                                                               | Shape                                                                                                                          |                                                                                                                                                                                                                                                            | Length and height<br>Mass, capacity<br>and temperature                                                                                                                    |                                                                                                                          |                                                                                                                                                    |
| Science                                                        | Living things and<br>their habitats                                                                                                 | Uses of everyday<br>materials                                                                                                  | Animals including<br>humans                                                                                                                                                                                                                                | Animals, including<br>humans                                                                                                                                              | Plants                                                                                                                   | Plants                                                                                                                                             |
| Computing<br><br>Online safety is<br>included in every<br>unit | <u>Digital literacy:</u><br>Using the mouse<br>and keyboards.<br>Finding and<br>opening<br>programs and<br>apps.<br><u>E-safety</u> | <u>Computer science:</u><br>Using loops to<br>carry out repeated<br>tasks.                                                     | <u>Computing<br/>technology:</u><br>Understand different<br>uses for technology<br>beyond school.<br><u>Computer science:</u><br>Using loops to carry out<br>repeated tasks. <a href="#">Chrome<br/>Music Lab - Song Maker<br/>(chromeexperiments.com)</a> | <u>Digital literacy:</u><br>Using data to<br>create graphs and<br>charts.<br><br><u>E-safety</u><br>E-safety day<br>assembly and<br>other stories to<br>produce a display | <u>Computer<br/>science:</u> Using<br>inputs from the<br>mouse and<br>keyboard within<br>a programme.<br><u>E-safety</u> | <u>Digital Literacy:</u><br>Recording basic sounds<br>and combining sounds<br>and images.<br>Using a digital camera and<br>photo editing software. |
| History                                                        |                                                                                                                                     | Why do we<br>remember Walter<br>Tull? Why are the<br>England women's<br>national football<br>team significant<br>people today? |                                                                                                                                                                                                                                                            | Queen<br>Victoria/Elizabeth<br>1                                                                                                                                          |                                                                                                                          | Why castles were built<br>and the Battle of Hastings.                                                                                              |

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|           |                                                                                                                                                                                                       | Why is Remembrance Day important?                                                                                                                                                                           |                                                                                                                                                                                                                                    |                                                                                                                                                                                 |                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                   |
| Geography | The human and physical geography of Barham and a Kenyan village. Comparing Barham to a village in the Gambia & Kenya.                                                                                 |                                                                                                                                                                                                             | The location of hot and cold places of the world.<br>The human and physical geography of Sri Lanka and The Arctic                                                                                                                  |                                                                                                                                                                                 | The human and physical geography of Green Hills and Railway Hill. Map work and field work focus.                                                                                                                                  |                                                                                                                                                                                                                                                                                                   |
| PE        | Swimming<br>Hockey                                                                                                                                                                                    | Netball<br>Tag Rugby                                                                                                                                                                                        | Infant agility<br>Dance                                                                                                                                                                                                            | Gymnastics<br>Tri-golf                                                                                                                                                          | Tennis<br>Swimming                                                                                                                                                                                                                | Athletics<br>Swimming                                                                                                                                                                                                                                                                             |
| Music     | <p>Musicianship: Controlling pulse and rhythm. Call and response songs: Tony Chestnut Body percussion</p> <p>Listening: memory, movement and composition. 'I want you to be my baby' Louis Jordan</p> | <p>Singing songs with control: using the voice expressively, evaluating and appraising performance skills. Nativity songs and performance</p> <p>Composing: Exploring sounds, melody and accompaniment.</p> | <p>Musicianship: Pitch. Grandma's Rap</p> <p>Composing: Exploring sounds, melody and accompaniment. Grandma's Rap</p> <p>Listening: memory, movement and composition. Ravi Shankar: Indian sitar music Orawa by Wojciech Kilar</p> | <p>Composing: Exploring sounds, melody and accompaniment. Musical conversations – to use a call and response structure.</p> <p>Listening: memory, movement and composition.</p> | <p>Singing songs with control: using the voice expressively, evaluating and appraising performance skills. Mini beasts Using tuned and untuned percussion to accompany to include musicianship: Reading and writing notation.</p> | <p>Composition: Use music technology.</p> <p>Composition using: <a href="https://chromeexperiments.com">Chrome Music Lab - Song Maker (chromeexperiments.com)</a></p> <p>Listening: Memory, movement and composition. Flight of the Bumblebee, Prelude in C Major, Gymnopedie, Turkish March,</p> |

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|     | <p>'Tocata and Fugue in D Minor'</p> <p>'With a Little Help from my friends' The Beatles</p> | <p>Compose Christmas music.</p> <p>Listening: Memory, movement and composition.</p> <p>'Who's afraid of the Big Bad Wolf?'</p> |                                                                                                                                                  | <p>'Finlandia' Jean Sibelius.</p>                                                                                                                  | <p>Listening: Memory, movement and composition.</p> <p>'The Lark Ascending' Vaughan Williams</p> <p>'Teddy Bear's Picnic' Henry Hall Orchestra.</p>             |                                                                                                               |
| Art | <p>Drawing skills: tone, pattern and texture</p> <p>African Art</p>                          | <p>Colour exploration: cool and warm colours</p> <p>Christmas display and craft.</p> <p>Christmas cards</p>                    | <p>Colour exploration: primary and secondary colours</p> <p>Painting / colour exploration related to The Crow's Tale and hot and cold places</p> | <p>Sculpture: cutting, rolling and coiling materials; using tools to create texture and pattern</p> <p>Clay pot making linked to History focus</p> | <p>Painting skills and colour exploration: mixing colours to create secondary colours and to create mood</p> <p>Painting and collage in the style of Turner</p> |                                                                                                               |
| D&T | <p>Make and evaluate: Bird and Butterfly feeders.</p>                                        | <p>Structures: Making a chair for Halibut Jackson</p>                                                                          |                                                                                                                                                  | <p>Mecanisms: Easter creature</p>                                                                                                                  | <p>Nutrition: healthy smoothie – from plant pot (linked to science plants)</p>                                                                                  | <p>Design, make, evaluate, technical knowledge:</p> <p>Mechanism: ferris wheel (linking to Castle wheels)</p> |

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|                  | Sewing – make a wild seed pouch (using stitch)                          |                                                         |                                                      |                                                                                     | Cooking and nutrition<br><br>Design, make and evaluate a healthy pizza |                                                         |
| RE               | ISLAM: Who is a Muslim and what do they believe? Part 1                 | INCARNATION<br>Why does Christmas matter to Christians? | GOSPEL<br>What is the good news that Jesus brings?   | HUMANISM<br>What is Humanism?<br>SALVATION<br>Why does Easter matter to Christians? | UNIVERSAL<br>How should we care for the world and why does it matter?  | ISLAM: Who is a Muslim and what do they believe? Part 2 |
| PSHE             | Families and relationships                                              | Health and Well being                                   | Health and Well being                                | Citizenship                                                                         | Economic Well Being                                                    | Safety and changing body                                |
| Visitors/trips   | KiC theatre, Woodland habitat<br>Zoom interview with the Gambia<br>Zoom | Inward Pantomime                                        | Local walking trip in Barham – zoom link with France | Inward STEM visit (minibeast habitats)                                              |                                                                        | Castle visit Walmer or Dover                            |
| Local link       | Covert Woods                                                            |                                                         | Local grown produce                                  |                                                                                     | Heart's Delight Farm<br>Green Hill & Railway Hill                      |                                                         |
| Focus weeks/days | Art afternoon<br>Languages day                                          | Anti-bullying week<br>Children in Need                  | Art afternoon<br>Safer internet day                  | World book day<br>Daffodil tea                                                      | Art Afternoon<br>Ascension day                                         | Big band day<br>Sports week                             |

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|  | Harvest Festival<br>Geography field<br>work | Carol service<br>Pantomime<br>Talent show<br>YR & KS1 nativity | Dance Festival | Spring Music<br>concert<br>Easter service |  | Production<br>Transition<br>Field work |
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