

Year 1 – Jays Long-term plan 2024-2025

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<u>Ruby's Worry</u> Structuring sentences PLUS alphabet/CL focus <u>Beegu</u> Writing simple sentences <u>Out and About</u> Poetry	<u>Look up!</u> Letters <u>The Snowman</u> Narrative Recounts of events Write about real events	<u>What You Do At School</u> Sentence composition <u>Poems to Perform/ Rosen – No Breathing</u> Poetry <u>Wanted: The Perfect Pet</u> Recount, adjectives	<u>Hibernation Hotel</u> Non-chronological report, performance <u>Stanley's Stick</u> Narrative <u>Poems to Perform</u> Poetry	<u>Tell me a Dragon</u> Explanation text, poetry <u>Max the Brave</u> Narrative <u>One Day, On Our Blue Planet</u> Information	<u>Alan's Big Scary Teeth</u> Non-chronological report <u>Dear Greenpeace</u> Letter <u>The Snail and the Whale</u> Narrative
Maths	Number: Place Value within 10 Number: Addition and Subtraction within 10	Number: Addition and Subtraction within 10 Geometry: Shape	Number: Place Value within 20 Number: Addition and Subtraction within 20	Number: Place Value within 50 (Multiples of 2, 5 and 10 to be included) Measurement: Length and Height Measurement: Weight and Volume	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10) Number: Fractions Geometry: Position and Direction	Number: Place Value within 100 Measurement: Money Measurement: Time
Science	Seasonal changes Everyday materials (1)	Seasonal changes Plants (1)	Seasonal changes Animals, including humans (1)	Seasonal changes Plants (2)	Seasonal changes Everyday materials (2)	Seasonal changes Animals, including humans (2)
PSHE	Introduction 1 Family and relationships 5	Family and relationships 1 Health and Wellbeing 5	Health and Wellbeing 3 Safety and the changing body 3	Safety and the changing body 5 Economic Wellbeing 1	Economic Wellbeing 5 Citizenship 1	Citizenship 5 Transition 1
RE	GOD What do Christians learn about God	INCARNATION What do Christians learn about	JUDAISM What is Judaism and what are some	SALVATION How does the Bible influence what	UNIVERSAL	GOSPEL

	from the story of the Good Son?	Christmas from the Gospels?	important Jewish beliefs?	Christians do at Easter?	What does it mean to belong to a faith community?	What is the good news that Jesus brings?
Computing & Online Safety	Filming, animation & sound Online safety	Generic skills Online safety	Text Online safety	Data handling and research Online safety	Computer Science Online safety	Graphics Online safety
History	Changes within living memory: homes	Significant events beyond living memory/changes within living memory: The bonfire plot and bonfire night	Changes within living memory/Local study of Victorians: Schooling/our school		Lives of significant people: Mary Seacole, Florence Nightingale, Edith Cavell	
Geography	Human and physical geography, Geographical skills and fieldwork: Local study of our village	Locational knowledge, Place knowledge: Name and locate the 4 countries of the UK, comparing London and Barham		Geographical skills and fieldwork: Mapping our classroom and school		Locational knowledge: Seaside, seas and oceans - know and locate the countries and seas of the UK and the oceans and continents of the world
PE	<u>Real PE: Personal</u> Infant Agility Swimming	<u>Real PE: Social</u> Football Dance (Real Dance)	<u>Real PE: Cognitive</u> Dance Gymnastics (Real Gym)	<u>Real PE: Creative</u> Tag Rugby Tri Golf	<u>Real PE: Physical</u> Tennis Swimming	<u>Real PE: Health and Fitness</u> Rounders Swimming
Music	Singing: learning class songs and chants using mi so Listening: Four Seasons - autumn	Singing: Nativity songs Listening: Ravel's Bolero Musicianship: Pulse and rhythm	Singing: The Marching Band (Sparkyard)	Singing: We're Detectives (Sparkyard) Listening: Ma Rainey Musicianship: Pitch	Singing: Counting and Make a Face (Sparkyard) Listening: A Bao A Qu (BBC 10 pieces)	Singing: Animals (Sparkyard) Listening: Carnival of the Animals

	<p>Musicianship: Pulse and rhythm</p> <p>Composing: Improve simple vocal chants</p>	<p>Composing: Understand the difference between rhythm patterns</p>	<p>Listening: Victorian Marching Bands</p> <p>Musicianship: Pitch</p> <p>Composing: understand the difference between pitch patterns</p>	<p>Composing: Invent retain and recall pitch patterns</p>	<p>Musicianship: Exploring sounds</p> <p>Composing: Create musical sound effects</p>	<p>Musicianship: combining skills</p> <p>Composing: recognise how graphic notation can represent created sounds</p>
Art & Design	<p>Colour Exploration</p> <p>Primary and secondary colours</p>	<p>Colour Exploration</p> <p>Tints and shades</p>	<p>Drawing skills</p> <p>Using 2 different grades of pencil, creating tones, pattern and texture</p>	<p>Painting</p> <p>Painting pictures of what I can see, choosing brushes as appropriate</p>	<p>Painting</p> <p>Artist focus: Georgia O'Keefe</p>	<p>Sculpture</p> <p>Using clay to cut, roll and coil, making different shapes and adding texture.</p>
D&T	<p>Experimenting with materials to assemble, join and cut</p>	<p>Structures: Windmills</p>	<p>Textiles: Puppets</p>	<p>Cooking and nutrition: Smoothies</p>		<p>Mechanisms: Make a moving story book</p>
PSHE	<p>Introduction 1</p> <p>Family and relationships 5</p>	<p>Family and relationships 1</p> <p>Health and Wellbeing 5</p>	<p>Health and Wellbeing 3</p> <p>Safety and the changing body 3</p>	<p>Safety and the changing body 5</p> <p>Economic Wellbeing 1</p>	<p>Economic Wellbeing 5</p> <p>Citizenship 1</p>	<p>Citizenship 5</p> <p>Transition 1</p>
Visitors/trips	<p>KiC theatre</p>	<p>Pantomime</p>				<p>Wildlife park visit</p>
Local link	<p>Local area walks</p>		<p>local history</p>	<p>Heart's Delight Farm</p>		<p>Wildlife park visit</p>
Focus weeks/days	<p>Art afternoon</p> <p>Languages day</p> <p>Harvest Festival</p>	<p>Anti-bullying week</p> <p>Children in Need</p> <p>Carol service</p> <p>YR & KS1 nativity</p>	<p>Art afternoon</p> <p>Safer internet day</p> <p>Dance Festival</p>	<p>World book day</p> <p>Easter service</p>	<p>Art Afternoon</p> <p>Production</p>	<p>Sports week</p> <p>Transition</p>