

Year 1 – Jays Long-term plan 2021-2022

2021-2022	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p><u>Traditional tales</u> forming simple sentences <u>Wild</u> Description <u>Out and About</u> Poetry</p>	<p><u>Katie Morag/Paddington</u> Non-fiction – local area leaflets <u>The Snowman</u> Narrative</p>	<p><u>Poems to Perform/ Rosen – No Breathing</u> Poetry <u>Michael</u> Diary</p>	<p><u>Oliver’s Vegetables</u> Instructions/recipes <u>The Last Wolf</u> Narrative <u>10 things...</u> Instructions</p>	<p><u>Diary of a Killer Cat</u> Recount <u>Ossiri and the Bale Mengro</u> Letter <u>One Day, On Our Blue Planet</u> Information</p>	<p><u>The Snail and the Whale</u> Story <u>Dear Greenpeace</u> Letter</p>
Maths	<p>Number: Place Value within 10 Number: Addition and Subtraction within 10</p>	<p>Number: Addition and Subtraction within 10 Geometry: Shape Number: Place Value within 20</p>	<p>Number: Addition and Subtraction within 20 Number: Place Value within 50 (Multiples of 2, 5 and 10 to be included)</p>	<p>Number: Place Value within 50 (Multiples of 2, 5 and 10 to be included) Measurement: Length and Height Measurement: Weight and Volume</p>	<p>Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10) Number: Fractions Geometry: Position and Direction</p>	<p>Number: Place Value within 100 Measurement: Money Measurement: Time</p>
Science	<p>Seasonal Change Summer - winter</p>	<p>Everyday materials</p>	<p>Seasonal Change Winter - spring</p>	<p>Plants</p>	<p>Seasonal Change Spring-summer</p>	<p>Animals including humans</p>
Computing & Online Safety	<p>Data handling and research Online safety</p>	<p>Keyboard skills and basic computer functions Online safety</p>	<p>Keyboard skills Online safety</p>	<p>Filming, animation & sound Online safety</p>	<p>Computer Science Online safety</p>	<p>Graphics Online safety</p>
History	<p>Changes within living memory: homes</p>		<p>Local study of Victorians: our school</p>			<p>Lives of significant people – Mary Seacole, Florence</p>

						Nightingale, Edith Cavell
Geography		Local study and compare with UK		Mapping our classroom and school	Seaside, seas and oceans	
PE	Swimming Infant Agility	Football Dance	Multi-skills Dance	Tennis Gymnastics	Swimming Tag rugby	Rounders Swimming
Music	Singing & rhythm Learning class songs and chants – mi so	Singing & performing Songs and dances for Nativity	Playing instruments – The Four Seasons	Playing instruments – The Four Seasons	Listening & responding to music Carnival of the Animals	Listening & responding to music Carnival of the Animals
Art /D & T	Drawing skills Experimenting with materials	Drawing skills Designing, making and evaluating	Colour Exploration	Colour Exploration Cooking and nutrition	Sculpture	Sculpture Design, make and evaluate a moving sea picture
RE	GOD What do Christians believe that God is like? <i>Core Learning</i>	INCARNATION Why does Christmas matter to Christians?	JUDAISM Who is Jewish and what do they believe? <i>part 1</i>	GOD What do Christians believe that God is like? <i>Digging Deeper</i> SALVATION Why does Easter matter to Christians?	GOSPEL What is the good news that Jesus brings?	JUDAISM Who is Jewish and what do they believe? <i>part 2</i>
PSHE	Being Me in My World	Celebrating Difference	Healthy Me	Dreams and Goals	Relationships	Changing Me
Visitors/trips	KiC theatre	Pantomime				Seashore visit
Local link	Woods		Local grown produce local history	Heart's Delight Farm		Seashore visit
Focus weeks/days	Art afternoon	Anti-bullying week	Art afternoon	World book day	Art Afternoon	Big band day

	Languages day Geography Fieldwork focus Harvest Festival	Children in Need Carol service Talent show YR & KS1 nativity	Safer internet day Dance Festival	Daffodil tea Inter-house Music Spring Music concert Easter service	Ascension day	Sports week Production Transition
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