

Year 6 - Hawks

Date: 6 th March 2026	This week we have been learning about ...		
Other information and reminders	<ul style="list-style-type: none"> * This week, we have started working in ability groups for reading, SPAG and maths to allow us to better tailor learning and support for all children. For 4 days each week (3 this week due to World Book Day) the smaller classes will be led by myself, Mrs Pain or Mrs Brooker and Mr Perrow. * Please do remember to send in any items of recycling for our DT work. Particularly useful would be cardboard or wooden dowels/lollysticks. * I am looking forward to chatting to you all at Parent Consultations next week. 		
English	<ul style="list-style-type: none"> * Looking at different types of nouns, adjectives, verbs and adverbs in SPAG and completing SATs style questions linked to these. * Exploring the different types of questions when talking about reading and considering how to answer these. Completing SATs style questions in each area. * Looking at the content and structure of explanation texts. * Finding information in explanation texts. * WORLD BOOK DAY! As well as dressing up and talking about our favourite books and characters, we watched a pre-recorded virtual author visit with Liz Pichon. After learning how to design characters and create stories around them, we invented a character and made mini-books for our buddies. We then made stop-frame animation videos to go with them. We are looking forward to sharing these with our buddies next week. 		
Maths	<p>Fractions, decimals and percentages</p> <ul style="list-style-type: none"> * Equivalent fractions, decimals and percentages. * Percentages of an amount using one step (e.g. 10% of 740 is 74) or multiple steps (e.g. 45% of 740 could be found by finding 10%, halving this for 5% then putting together 4 lots of 10% and 1 lot of 5%.) * Choosing the best method. * Zombie Apocalypse maths! 		
Other curriculum areas	<p>RE - What is the Torah? What is a Sefer Torah? PE - Shapes and balances in gymnastics and aerobic circuits in fitness. Science - How does the heart work? History - Make geographical links to previous learning Computing - Creating stop frame animation stories. PSHE - What are the risks of gambling? DT- Completing designs for a new playground. Music - singing with Mrs Gurney.</p>		
Homework	<p>Reading and Times Tables Above all else, keep practising tables and reading, reading, reading! Dojos are awarded for writing in reading records and improvements in tables tests. <u>Mr Miller has passed up logins for the Read Theory website and asked me to remind you of this fabulous resource for reading comprehension.</u> Please see Seesaw for your child's details.</p>	<p>Maths, reading and GPS Children have sheets to revise SATs style questions. 10-15 minutes on each! To return by 20th March at the latest.</p>	<p>Spellings These can be practised on Spelling Shed or independently and will be tested on Friday.</p> <p>muscle prejudice available determined rhyme identity accommodate suggest competition existence</p>