

Year 6 - Hawks

Date: 23 rd January 2026	This week we have been learning about ...		
Other information and reminders	* Just a reminder to ensure your children are reading and practising times tables every day. For the last few weeks, only 4 children have regularly handed in their reading records to receive Dojo points as a reward!		
English	Understanding technical grammar terms and reaching a conclusion in the Goldilocks case * Focussing on and improving weaknesses around technical terms identified in previous tests. This included making sure we are using the words inverted commas (not speech marks) and parenthesis to describe brackets, dashes or commas used to insert extra information. We also looked at word families - words based on a root word (e.g. words such as musical and musician stemming from the root word music.) * Holding a debate as lawyers and jurors to determine Goldilocks' guilt. * Planning and writing a police report about the case. * Working together to understand how to answer SATs reading questions.		
Maths	Ratio * Understanding the language and symbols linked to ratio. * Linking ratio to fractions. * Having a go at sitting a SATs maths reasoning test.		
Other curriculum areas	Music - Using tuned percussion. Geography - What are the Tundra and Taiga? RE - How have humanists changed the world? PE - Exercise circuits and creating our own choreography in dance. PSHE - Physical health concerns. Science - What is voltage and how does it affect the brightness of a bulb? Computing - Carrying out online surveys and helping our buddies to do the same.		
Homework	Reading and Times Tables Above all else, keep practising tables and reading, reading, reading! Dojos are awarded for writing in reading records and improvements in tables tests.	Maths and GPS Children have sheets to revise using the ratio symbol and parenthesis. Remember not to spend more than 10-15 minutes on each! To return by 30 th January.	Spellings These can be practised on Spelling Shed or independently and will be tested on Friday. reversible incredible possible horrible terrible responsible legible forcible sensible visible