

## Year 6 - Hawks

<b>Date: 16<sup>th</sup> January 2026</b>	<b>This week we have been learning about ...</b>		
<b>Other information and reminders</b>	<ul style="list-style-type: none"> <li>* The children are excited to have reached their next Dojo treat target! This will be held on Friday afternoon (23<sup>rd</sup> January.) We have put together their ideas and decided on the following:           <ul style="list-style-type: none"> <li>- Hawks can wear their own clothes to school (pyjamas for those who are keen.)</li> <li>- Those who want to can bring a change of clothes or waterproofs for a 'mud run' obstacle course on the field.</li> <li>- We will also have time to say goodbye to Darcie on her last day.</li> </ul> </li> </ul>		
<b>English</b>	<p><b>Identifying and using pronouns, relative pronouns and relative clauses and reinterpreting Goldilocks and the Three Bears</b></p> <ul style="list-style-type: none"> <li>* Focussing on and improving weaknesses around verbs identified in previous tests.</li> <li>* Using the 'crime scenes' created of Goldilocks and the Three Bears to identify characters' movements.</li> <li>* Using relative pronouns and clauses when writing witness reports.</li> <li>* Writing in role.</li> <li>* Using quotations in writing, with attention to careful punctuation.</li> </ul>		
<b>Maths</b>	<p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>* Dividing any fraction using the Keep-Change-Flip or 'butterfly' methods.</li> <li>* Finding a fraction of an amount.</li> <li>* Finding the whole amount when a fraction is known.</li> </ul>		
<b>Other curriculum areas</b>	<p><b>Science</b> - Can I create a successful electric circuit?  <b>Music</b> - Performing a song for Mrs Higgins - please do listen to the children's beautiful singing which Mrs Gurney has kindly uploaded to Seesaw.  <b>Geography</b> - What affects an ecosystem?  <b>RE</b> - Why don't humanists believe in a god or gods?  <b>PE</b> - Bench ball, dodgeball and adding to the choreography in dance.  <b>Art</b> - Adding colour to perspective landscapes.</p>		
<b>Homework</b>	<p><b>Reading and Times Tables</b>            Above all else, keep practising tables and reading, reading, reading! Dojos are awarded for writing in reading records and improvements in tables tests.</p>	<p><b>Maths and GPS</b>            Children have sheets to revise finding the whole from a given fraction and using relative clauses.            Remember not to spend more than 10-15 minutes on each! To return by 16<sup>th</sup> January.</p>	<p><b>Spellings</b>            These can be practised on Spelling Shed or independently and will be tested on Friday.</p> <p style="text-align: right;"><b>changeably noticeably dependably comfortably reasonably adorably valuably believably considerably tolerably</b></p>