

## Year 6 - Hawks

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| <b>Date:</b> 8 <sup>th</sup><br>January<br>2026 | <b>This week we have been learning about ...</b>  |  |   |
| <b>Other information and reminders</b>          | <p>* Thank you so much for all of the kind words, cards and gifts at Christmas. Ms Brooker, Mrs Pain and I all feel very spoilt!</p> <p>* Pete Norton from the NHS schools team visited this week to lead the children in completing 'The Lancaster Model.' This is an online questionnaire, giving all year 6 children the chance to express their understanding and concerns about all aspects of their own health. Their responses will then be analysed and a nurse from the school health team will arrange to visit school later in the year. This will give them a chance to any children who raised concerns or had questions. The children were so receptive and interested in what Pete was telling them, that they have invited him back to talk about transition to secondary school later in the year.</p> <p>* Please remember that school is closed next Friday. Children will be pleased to know that this will not prevent homework! We will carry out checks on Thursday instead.</p> |  |   |
| <b>English</b>                                  | <p><b>Identifying and using nouns, verbs and adverbs and exploring a modern interpretation of the Three Little Pigs</b></p> <p>* Using nouns and verbs.</p> <p>* Understanding chronological order and retelling the old and new versions of the Three Little Pigs chronologically.</p> <p>* Writing sentences using conjunctive adverbs and semi-colons.</p> <p>* Using conjunctive adverbs to illustrate differences in versions of the story.</p> <p>* Writing a paragraph to highlight similarities in the way the Wolf is portrayed in different stories.</p> <p>* Picking out key facts of a story to create a crime scene board.</p>   |  |   |
| <b>Maths</b>                                    | <p><b>Fractions</b></p> <p>* Multiplying fractions.</p> <p>* Dividing unit fractions by an integer.</p> <p>* Dividing any fraction by an integer.</p> <p>* Mixed questions with calculations of fractions.</p>  |  |   |
| <b>Other curriculum areas</b>                   | <p><b>PSHE</b> - Good and bad habits .</p> <p><b>Science</b> - What are the Scientific Symbols for Circuit Components?.</p> <p><b>Music</b> - Practising a song for Mrs Higgins.</p> <p><b>Geography</b>- What and where are the Earth's biomes?.</p> <p><b>RE</b> - What is Humanism? How do humanists decide what to believe?</p> <p><b>PE</b> - Bench ball and learning 'tutting' in dance.</p> <p><b>Art</b>- Using perspective to create city landscapes.</p>  |  |   |
| <b>Homework</b>                                 | <p><b>Reading and Times Tables</b></p> <p>Above all else, keep practising tables and reading, reading, reading! Dojos are awarded for writing in reading records and improvements in tables tests.</p>  | <p><b>Maths and GPS</b></p> <p>Children have sheets to revise using fractions and adverbs. Remember not to spend more than 15 minutes on each! To return by <b>Thursday</b> 15<sup>th</sup> January (due to school closure next week.)</p> | <p><b>Spellings</b></p> <p>These can be practised on Spelling Shed or independently and will be tested on <b>Thursday</b>.</p> <p><b>according awkward conscious dictionary familiar individual neighbour profession sacrifice system</b></p> |