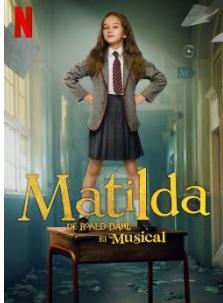
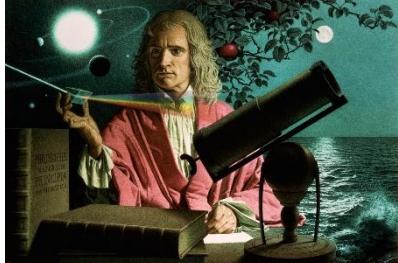


Eagles Class Weekly Overview 2026

Term 3 Week 3

[Back to usual lessons!](#)

Friday, 23 rd January 2026	This week we have been learning about ...
English	<p>The class have been working on using descriptive to create our own audio book. We have also been learning about Shackleton's Endurance expedition for a diary entry.</p> <p>Writing focus: To use direct speech, time connectives, paragraphs, ellipsis use, capital letters and full stops and story creation.</p> <p>Grammar focus: Capital Letters, full stops, connectives, adverbs.</p> <p>Spelling focus: Spelling tests and</p> <p>Guided Reading: Matilda chapters 5-7.</p> 
Maths	<ul style="list-style-type: none"> ★ Long multiplication ★ Problem solving ★ Multiplication facts ★ Multiplying four-digit numbers by one or two digits ★ Creative Maths <div style="border: 1px solid blue; padding: 10px; display: inline-block;"> $\begin{array}{r} 248 \\ \times 22 \\ \hline \end{array} \quad \begin{array}{r} 734 \\ \times 74 \\ \hline \end{array}$ $\begin{array}{r} 349 \\ \times 91 \\ \hline \end{array} \quad \begin{array}{r} 652 \\ \times 51 \\ \hline \end{array}$ </div>
Other Curriculum Areas	<ul style="list-style-type: none"> • Spanish – likes and dislikes in relation to music. • RE – To recount the story of Moses from birth to his return to Egypt. • ART – To know 3 water colour techniques: wet or dry, wet on wet and adding salt. • Science – Forces: What is gravity? 
News and reminders	<p>Teacher Comment:</p> <p>Eagles Class have been very busy this week! We have: Rehearsed our dance, learnt multiplications, published our pranks, learnt about relative clauses, investigated how churches show God, enjoyed some gymnastics, did a science experiment, and used chalks to make waves!</p> <p>PE days this term: Monday (Dance) and Thursdays (Gymnastics)</p> <p>Please make sure any reading at home is logged in the children's reading book for rewards in class.</p> <p>Homework: Daily reading, TTRockstars, MyMaths, spelling revision, and Readtheory.</p>