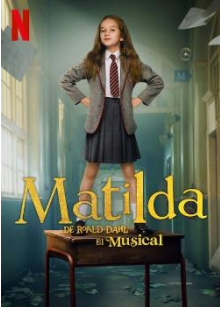
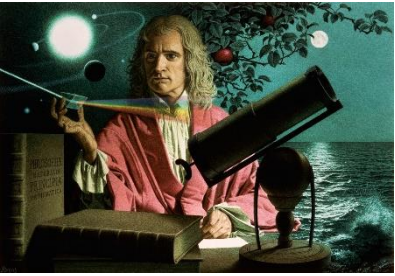


Eagles Class Weekly Overview 2024

Term 3 Week 2

Back to usual lessons!

Friday, 20 th October	This week we have been learning about ...		
<p>English</p>	<p>The class have been working on using descriptive language for character profiles (based on Matilda)</p> <p>Writing focus: To use direct speech, time connectives, paragraphs, ellipsis use, capital letters and full stops and story creation.</p> <p>Grammar focus: Capital Letters, full stops, connectives, adverbs.</p> <p>Spelling focus: Spelling tests and</p> <p>Guided Reading: Matilda chapters 1-4.</p> 		
<p>Maths</p>	<ul style="list-style-type: none"> ★ Equivalent Fractions ★ Subtracting fractions with different denominators ★ Converting improper fractions ★ Subtracting mixed number fractions ★ Creative Maths <div data-bbox="1002 860 1362 1061" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center; background-color: #f08080; margin: 0;">How to Subtract Fractions</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; border-right: 1px solid black; padding: 5px;"> <p style="font-size: 8px; background-color: #f08080; margin: 0;">Same Denominators</p> $\frac{3}{5} - \frac{1}{5}$ $\frac{3-1}{5} = \frac{2}{5}$ </td> <td style="text-align: center; padding: 5px;"> <p style="font-size: 8px; background-color: #4682b4; margin: 0;">Different Denominators</p> $\frac{7 \times 1}{7 \times 2} - \frac{3 \times 2}{7 \times 2}$ $\frac{7-6}{14} = \frac{1}{14}$ </td> </tr> </table> </div>	<p style="font-size: 8px; background-color: #f08080; margin: 0;">Same Denominators</p> $\frac{3}{5} - \frac{1}{5}$ $\frac{3-1}{5} = \frac{2}{5}$	<p style="font-size: 8px; background-color: #4682b4; margin: 0;">Different Denominators</p> $\frac{7 \times 1}{7 \times 2} - \frac{3 \times 2}{7 \times 2}$ $\frac{7-6}{14} = \frac{1}{14}$
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<p>Other Curriculum Areas</p>	<ul style="list-style-type: none"> ● Spanish – likes and dislikes ● RE – Moses and the burning bush ● ART – To know 3 water colour techniques: wet on dry, wet on wet and adding salt ● Science – Forces: What are forces? 		
<p>News and reminders</p>	<p>Teacher Comment:</p> <p>Eagles Class have dived straight back into learning this week and have worked very hard! This week we have: learnt about Sir Ernest Shackleton’s Endurance expedition, read through chapters one-to-five of Matilda, use descriptive language for characters and movements, discussed our likes and dislikes in Spanish, started our rehearsals for our dance project, competed in dodgeball try-outs, shooting and passing in netball and created our own animals to survive in the polar regions.</p> <p>PE days this term: Monday, Wednesday, and Friday.</p> <p>Please make sure any reading at home is logged in the children’s reading book for rewards in class.</p> <p>Homework: Daily reading, TTRockstars, MyMaths, spelling revision, and Readtheory.</p>		