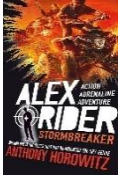
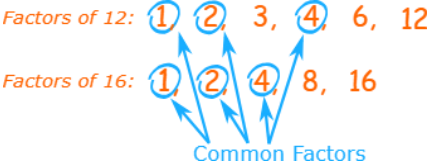



# Eagles Class Weekly Overview 2024

## Term 1 Week 8

Eagles Class have completed a lot of work this week!

<p>Friday, 25<sup>th</sup> October</p>	<p>This week we have been learning about ...</p>																																																							
<p>English</p>	<p>The class have been using Adverbs to describe Alex Rider’s epic escape from Harrod Sayle.</p> <p>Writing focus: Book and musical reviews of Stormbreaker and Epic The Musical.</p> <p>Grammar focus: using quotation marks, capital letters and full stops, alliteration and fronted adverbials.</p> <p>Spelling focus: “ance” sound.</p> <p>Guided Reading: Using information to form an opinion.</p> 																																																							
<p>Maths</p>	<ul style="list-style-type: none"> <li>★ Factors</li> <li>★ Common Factors</li> <li>★ Prime Numbers</li> <li>★ Square Numbers</li> <li>★ Fun Maths Thursdays</li> </ul> <div style="text-align: right;"> <p>Factors of 12: 1, 2, 3, 4, 6, 12</p> <p>Factors of 16: 1, 2, 4, 8, 16</p> <p>Common Factors</p>  </div>																																																							
<p>Other Curriculum Areas</p>	<ul style="list-style-type: none"> <li>● Spanish – Opinion words.</li> <li>● RE – How does the story of Moses relate to modern day behavior?</li> <li>● ART – Spray painting headdresses.</li> <li>● Science – States of Matter: Kahoot Assessment.</li> </ul> 																																																							
<p>News and reminders</p>	<p>Teacher Comment:</p> <p>Eagles Class have been very busy completing a lot of work! This week we have: Finished Stormbreaker, learnt about the different between Athens and Sparta, enjoyed a Science assessment on Kahoot, learnt about factors and common factors, reviewed Stormbreaker and The Odyssey (Epic Musical), learnt about likes and dislike words in Spanish, completed our last Tag rugby session, enjoyed some swimming and made a poster of Epic on the iPads using AI and photo editing.</p> <p><b>Homework:</b> Half term homework – Children are to create a fact file about Ernest Shackleton. This can be created in any form the children like e.g. PowerPoint, poster, video... anything the children can think of! Next term we shall have PE on Monday mornings and Wednesday afternoons. The structure of our weeks shall look like this for next term:</p> <table border="1" data-bbox="459 1778 1342 2145"> <thead> <tr> <th></th> <th>08:45</th> <th>Assembly (9:00)</th> <th>9:30-10:15</th> <th>10:15-11:00</th> <th>11:00-11:15</th> <th>11:15-12:15</th> <th>12:15-13:15</th> <th>13:15-14:15</th> <th>14:15-15:15</th> <th>Home time</th> </tr> </thead> <tbody> <tr> <td>Monday</td> <td rowspan="5">Register + Early Work</td> <td rowspan="5">Assembly</td> <td>PE - Handball</td> <td>Guided Reading – Lion The Witch and The Wardrobe – predictions of cover.</td> <td rowspan="5">Break time</td> <td>Maths: Cubed Numbers</td> <td rowspan="5"></td> <td>Topic - In Flanders Fields – where did the poem come from?</td> <td>Show and Tell (of homework projects) and Extra Play</td> <td></td> </tr> <tr> <td>Tuesday</td> <td>Guided Reading – Chapter One Comprehension.</td> <td>LO: In Flanders Field – poem analysis and editing</td> <td>Maths: Multiplying by, 10, 100 and 1000</td> <td>Spanish - Likes and Dislikes 2</td> <td>PSHE - Stereotyping race</td> </tr> <tr> <td>Wednesday</td> <td>Guided Reading – Identifying language in text.</td> <td>In Flader Fields – groups and poem writing</td> <td>Maths: Divide by, 10, 100,1000</td> <td>PE - Tri Golf</td> <td>Computing – What is a video?</td> </tr> <tr> <td>Thursday DS Teaching</td> <td>Spellings</td> <td>Round Robin Reading Comprehension</td> <td>Creative Maths - Fibonacci Spirals</td> <td>RE – Judaism: Basic beliefs of Jews, the concept of monotheism.</td> <td>Art - Using types of stroke patterns to portray a winter scene.</td> </tr> <tr> <td>Friday</td> <td></td> <td>ART: Giant Poppy creation</td> <td>Maths: Multiplying decimals by 10,100,1000</td> <td>Science – Space (Properties of Planets)</td> <td></td> </tr> </tbody> </table>											08:45	Assembly (9:00)	9:30-10:15	10:15-11:00	11:00-11:15	11:15-12:15	12:15-13:15	13:15-14:15	14:15-15:15	Home time	Monday	Register + Early Work	Assembly	PE - Handball	Guided Reading – Lion The Witch and The Wardrobe – predictions of cover.	Break time	Maths: Cubed Numbers		Topic - In Flanders Fields – where did the poem come from?	Show and Tell (of homework projects) and Extra Play		Tuesday	Guided Reading – Chapter One Comprehension.	LO: In Flanders Field – poem analysis and editing	Maths: Multiplying by, 10, 100 and 1000	Spanish - Likes and Dislikes 2	PSHE - Stereotyping race	Wednesday	Guided Reading – Identifying language in text.	In Flader Fields – groups and poem writing	Maths: Divide by, 10, 100,1000	PE - Tri Golf	Computing – What is a video?	Thursday DS Teaching	Spellings	Round Robin Reading Comprehension	Creative Maths - Fibonacci Spirals	RE – Judaism: Basic beliefs of Jews, the concept of monotheism.	Art - Using types of stroke patterns to portray a winter scene.	Friday		ART: Giant Poppy creation	Maths: Multiplying decimals by 10,100,1000	Science – Space (Properties of Planets)	
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