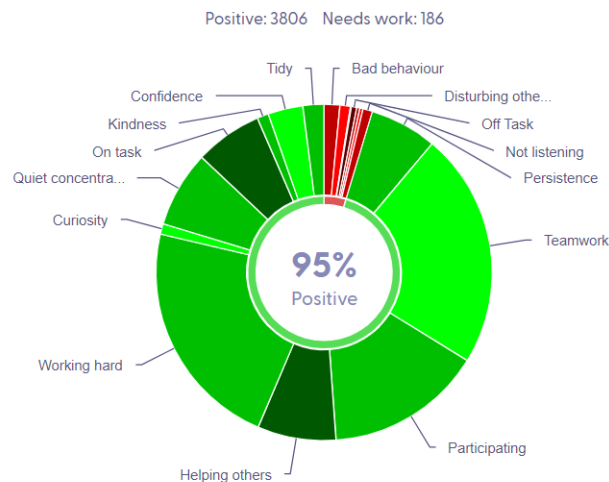


# Puffins Weekly Overview

## Term 4 Week 4

Since our last marble jar treat, we have been working as a class to get 4,000 ClassDojo points! At the time of going to press, we have  $3806 - 186 = 3620$  points. We'll be planning a reward for the last week of term, watch out for details on next week's Overview.

See you at Parents Evenings hopefully 😊



	Friday 15 <sup>th</sup> March This week we have been learning about ...
English	<ul style="list-style-type: none"> <li>➤ 'Riding the Waves' reading comprehension skills practise</li> <li>➤ We have continued identifying and writing subordinate clauses using subordinating conjunctions.</li> <li>➤ We have continued a writing unit on battle speeches! We have been inspired by speeches from Aragorn and King Theoden from The Lord of the Rings films!</li> <li>➤ Spelling Shed List 22: – cian words (see below)</li> <li>➤ PIRA assessment</li> <li>➤ We have been watching 'How to Train Your Dragon' II</li> </ul>
Maths	<ul style="list-style-type: none"> <li>★ Times Tables – TTRockstars, tests and tables loops</li> <li>★ Adding proper fractions and mixed numbers</li> <li>★ Subtracting fractions from a whole</li> <li>★ Equivalent fraction families</li> <li>★ PUMA assessment</li> </ul>
Other Curriculum Areas	<ul style="list-style-type: none"> <li>● Science – how to make a higher sound</li> <li>● PE – Hockey – mini-matches</li> <li>● ART – We have made wire and tissue-paper flowers – we hope you liked them!</li> <li>● Music – cornets performed for a video recording and a live performance</li> </ul>
News and reminders	<p><b>Homework: Spelling Shed, Reading and Times Tables</b></p> <p><b>Instrumental Lessons: No Cornets</b> on Monday(18<sup>th</sup> March). Our final class lesson with Mr Hughes will be on <b>Monday 25<sup>th</sup> March</b>. We will be making a card in school to thank him. Please make sure <b>all instruments are in school</b> by this date, as for those who are not continuing, these will be returned to the Kent Musical Instrument Store. We have been so lucky to have this experience, the children learned so many skills, not just musical ones. I still really hope that some of you will support your children in either continuing on cornet (with Mr Hughes in school, or privately outside school). Alternatively, it would be an ideal time to transfer skills onto a different instrument. We would love clarinets and flutes in our school band, or perhaps someone would like to try the violin? I have sent out a separate letter, so do speak to me or Mrs Taylor in the office if you are interested.</p> <p><b>Homemade Musical Instruments</b></p> <p>Thank you - these can now go home. Well done to those who performed in the 'Slapaphone Band'!</p>

- electrician
- technician
- beautician
- politician
- physician
- mathematician
- magician
- musician
- dietician
- optician