## Puffins Weekly Overview 2024 Term 3 Week 4

A good week with some brilliant achievements from all the children! Our marble jar treat will be next Friday afternoon - see below.

| Friday $26^{\text {th }}$ January | This week we have been learning about ... |
| :---: | :---: |
| English | $\star$ We have been reading Charlie and the Chocolate Factory by Roald Dahl and watching some of the 2005 film. <br> $\star$ We have been reading and writing information about the Anglo-Saxons including learning about the Sutton Hoo Treasure and an account by Gildas in the $6^{\text {th }}$ Century <br> ^ Grammar-nouns and verbs <br> $\star$ Spelling Shed List 15: -geous words (see below) |
| Maths | ^ Times Tables - TTRockstars, tests and Facts of the Day - see below <br> ^ Multiplication and Division - related facts, informal methods <br> ^ Formal 'short multiplication method’ for 1 digit x 2 digits <br> * Fun Fridays - finding all possibilities |
| Other Curriculum Areas | - RE - How does a church leader follow Jesus? Asking Laura questions. <br> - Science - Investigating evaporation - Can we dry Nathan's cloths? <br> - PE - Oompa Loompa DANCE! <br> - DT - finishing and evaluating our weaving <br> - PSHE - online safety - how to choose whether to accept safely online www.childnet.com/resources/video-lessons/the-a-rule/ <br> - History - Anglo-Saxon and Viking timeline |
| News and reminders <br> courageous <br> outrageous | Our Marble Jar Treat in next Friday Afternoon (Feb 2 ${ }^{\text {nd }}$ ) <br> The children have voted to bring toys to school from home. This may include soft toys and any age-appropriate games you are happy for them to bring. They need to think carefully about bringing in valuable or easily-breakable items, as they will be responsible for looking after anything they bring in. Wet-break toys will also be available and we can organize an outdoor play session if the weather is fine. |
| nervous | Spelling Shed |
| famous | Times Tables - We are focussing on memorising all facts in time for the National Multiplication Check which we will complete in school in the first week of June. |
| adventurous | Now we have done some trials, we know that 6 seconds does not allow time to count |
| disadvantageous | ndividual facts need to be known for near-instant |
| ridiculous | Following the success of our MTC Soundcheck last week, next Friday, $2^{\text {nd }}$ February, in |
| carnivorous | the morning, we are going to take part in a friendly national competition involving schools in the United Kingdom for NSPCC Number Day. We will take part during our |
| rapturous | maths lesson, online via play.ttrockstars.com. Children can play in any game mode with |
| torturous | every correct answer to a multiplication or division question, earning themselves, their class and the school a point. The Times Tables Rock Stars platform will calculate the |
|  | class average (the number of correct answers per pupil in the class who play during the competition hours, subject to a 60 -minute limit). Winning classes in the school and in the competition as a whole will be the ones with the highest average. |
|  | Facts of the Day to be tested every day this week and next week |
|  | fact $138 \times 5=$ fact 14 Ex8 fact 15 $8 \times 4=$ fact $167 \times 4=$ <br> fact 17 $7 \times 8=$ fact 18 $6 \times 3=$ fact 19 $9 \times 3=$ <br> fact $215 \times 4=$ fact 22 $12 \times 5=$ fact 23 $9 \times 4=$ fact $247 \times 5=$ |

As an alternative to practicing on TTRockstars, please try the Maths Shed Free MTC simulator. This has the advantage of a 3 second pause between questions.


# Maths Shed 

## Year 4 MTC Simulator

Answer 25 questions in no more than six seconds each. After six seconds the answer displayed will be submitted automatically. A three second pause will be given between questions.

## Play

