


Puffins Weekly Overview 2024

Term 1 Week 3

Both children and staff have suffered with illness this week. However, Mrs Ferguson loved teaching her new Parrots Maths group and this will continue when she is back next week.

Friday, 20 th September	This week we have been learning about ...
English	<p>Reading: Cinderella and The Egyptian Cinderella</p> <p>Writing focus: Descriptive language for storytelling</p> <p>Spelling focus: Spelling Shed list 2 – see below</p> <p>Handwriting focus: n and m</p>
Maths	<p>Place Value Topic</p> <ul style="list-style-type: none"> ★ Partitioning 4 digit numbers ★ Flexible partitioning ★ Estimating on number lines ★ Beginning to add 1, 10, 100 and 1000 ★ Numbots – this was a bit glitchy on Thursday, sorry ★ Friday Fun day challenges – including sudoku
Other Curriculum Areas	<ul style="list-style-type: none"> ● History – What was the role of an Ancient Egyptian scribe? ● RE – How do we want our good creations to be treated? ● Computing – understanding the internet ● Science – constructing a simple circuit ● PSHE – a good manners menu ● Drama Workshop with Ian – The People of God 
<div data-bbox="119 1435 272 1917" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> invisible incurable indefinite insecure inadequate incorrect inflexible inability inactive inelegant </div> <p>News and reminders</p>	<p>Coats and jumpers – Please can everyone have a coat in school – we will be going out even if it’s raining. Thank you for having named all your child’s jumpers – it is making it easier to get them back to the right owner. Please send them back if they come out without a jumper at the end of the day – we are trying to support this!</p> <p>Homework: Daily reading and revise all your number bonds up to 20 – Numbots can help you with this. Especially the near doubles – 6+5, 7+6, 8+7 etc</p> <p>Spelling Shed spellings</p> <p>Congratulations to the children who have completed all the 3 Y3 revision MyMaths tasks related to our topic of Place value. The deadline set was Sunday 22nd, but do catch them up any time you can manage.</p> <p>Cornets was so exciting! The children were really well behaved and listened well. They should have brought an instrument home, but we didn’t get an instruction or anything to sign and return. Please take care of them. I’ll post a backing track to practise their first note (C) on Seesaw. Practice will tire their mouths until they build up strength. 5 minutes every day would be perfect! Most importantly SEND CORNETS INTO SCHOOL for MONDAY – if they have no instrument, they have to sit through the lesson without playing, which is really boring! Thank you.</p>