

Puffins Weekly Overview 2026

Term 1 Week 2

See below for notes on 'Meet the Teacher'

Well done New Puffins! You have been so hardworking this week. We have made such a super effort with new handwriting books, kept the classroom tidy and been so helpful to one another. Our marble jar is getting full already, so there will a little treat planned soon. We all felt very tired with trying so hard back at school! Have a nice weekend. We have **SWIMMING** and Ian with KIC Theatre **DRAMA** on Wednesday next week 😊

Friday, 11 th September	This week we have been learning about ...
English	We have chosen library books to read for pleasure and settled down to quiet reading sessions after lunch. We have nearly finished 'Flat Stanley and the Great Egyptian Grave Robbery' as our class reader. Writing focus: At the beginning of the week we read the start of our new book 'Egyptian Boy' by Satoshi Kitamura and thought about expanded noun phrases to describe an Egyptian setting. We have worked hard on a piece of information writing on puffins and copied neat versions for display.
Maths	Place Value ★ We started our topic on place value by recapping how to represent numbers to 1,000 and then how to partition numbers up to 1,000. ★ Number bonds – making 11, 12, 13 and 14
Other Curriculum Areas	• PE – Skipping • ART – Pencil self-portrait sketching • HISTORY – We introduced our Egyptian topic by discussing how the first civilisations changed the way people lived. • SCIENCE – This term our topic is Electricity and in our lesson this week we looked at how our everyday gadgets get their power. • PSHE -we discussed what a balanced diet is and why it is important to have one.
News and reminders	Homework: Daily reading and revise all your number bonds up to 20 – Numbots can help you with this. <i>We will practise Numbots in school before going on to TTRockstars.</i> Logins for all websites/apps should now have been sent out on paper. See below for notes on 'Meet the Teacher' PE – Tues & Weds - Please wear your PE kit for Tag Rugby with Mrs Bruce on Tuesdays and bring swimming kit for swimming with Mrs Washington from next Wednesday. Art supplies – for October - please can you send in thin brown packaging paper (for making fake papyrus) and each child will also need 1 toilet roll tube. Thank you.

Welcome to Year 4 Puffins Class 2026

What does my child need each day?

- **Packed lunch / school dinner ordered**
- **Coat** (we will go outside every day, even if it is raining)
- **Water bottle**
- **Snack** (100% fruit or vegetables, no wrappers)
- **Reading book** and **reading record** (this can be a school library book)
- **Wellies** or change of shoes (these can be stored in school)

To protect clothes you may want to send an old shirt or **overall for Art** – this could be stored in a bag in their locker.

- **Headphones** to keep in their tray or a box in the cupboard and use when we are listening to or creating music or audio on the laptops or iPads (these do not need to be fancy, but it is really helpful for them to be labelled with their name)

No resources are needed – all pens and pencils, rulers etc are provided by school. Thank you.

Puffins Meet the Teacher notes

- **Settled in to KS2 now** - we will support them in being increasingly independent
- **Busy** curriculum – see **weekly overviews** for key learning, events and notices
- **Help** by being organised and on time for the register at 8:45
- **Bags – please keep these small enough to fit in a locker**
- **Wellies** – please **label** these clearly with your child's name
- **LEANS** – [Learning About Neurodiversity At School] **We are continuing to support all children to understand their different needs and wants**
- **Reading** is key: the most important thing we can do in school and at home! Hear them read and read to them, taking the opportunity to enjoy and discuss new vocabulary. Support us in keeping your reading record up to date and celebrating their achievement of house points.
- **Maths** - MathsZoo. TTRockstars. Times tables revising 2,5,10,3,4,8x and then starting on 6,9,7,11 and 12x! Y4 - **National Multiplication Tables Check** week June 8th 11th 2027 - please don't book holidays!
- **Violin lessons** – We have 20 free 'Music Plus' lessons with Tim Parker on Thursday mornings at 9:15 – violins to begin with and then cellos too - please embrace this opportunity! I will post things to practise on Seesaw. Instruments can be taken home in a couple of weeks, but don't forget to send them in for lessons. Any mishaps with instruments, don't panic – just let me know!
- **Online logs for Seesaw and TTRockstars(Numbots) and Maths Zoo sent out**
- **Communications** – we have the school office, website, Seesaw, email and parent text system
- **Issues** – contact **teacher first** via email.
- **PE kits** Tuesday and Wednesday, **swimming** starts next Wednesday for 5 weeks. No earrings to be worn.
- **Name** uniform and sports kits fully please. New blue T-shirt optional.
- **Behaviour** – good behaviour is rewarded. I will contact you if we have any problems. New Barham Behaviour Policy should help consistency across the school – [see below](#).
- **Healthy** lunchboxes. Water and a wrapper-free fruit/veg snack for class snack time mid-morning please.
- **Illness** – let us know. 48 hours for tummy bugs.
- **Inform us** if your child is being collected by someone else / going to Kingfishers
- **Keep vigilant with online safety** – be nosey! Check up regularly, set boundaries, **educate** don't punish!
- **TRIPS** – none this term, but several next year including Samphire Hoe.





The Barham Way

KIND
CONFIDENT
CURIOUS



Our Values

Compassion, Humility, Endurance, Service, Thankfulness

Our Rules

1. Be ready
2. Be respectful
3. Be safe



Visible Consistencies

1. Daily meet, greet and smile
2. Wonderful walking
3. Expected behaviours praised first
4. Staff accompany children to and from the playground/lunch
5. Zones of regulation check in
6. Daily reinforcement of the school values (CHEST)



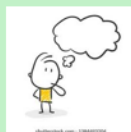
Recognition

1. House points
2. Headteacher awards
3. Class based rewards
4. Stars of the Week
5. Certificates



Behaviour Pathway

1. Rule reminder
2. Warning
3. Calming time/time out
4. Immediate consequence/Follow up
5. Repair/restorative conversation
6. Parental involvement including the child
7. Restorative conversation with SLT (straight to this step if serious incident)
8. Individual Behaviour Plan
9. Exclusion



Microscripts

1. I noticed you are...
2. It was the rule aboutthat you broke
3. You have chosen to....
4. Do you remember last week when you...?
5. Thank you for listening



Restorative Questions

1. What happened? (Neutral, dispassionate language.)
2. What were you feeling at the time?
3. What have you felt since?
4. How did this make people feel?
5. Who has been affected?
6. What should we do to put things right?
7. How can we do things differently?



Relentless Routines



Praise in Public (PIP)
Wonderful Walking

Count down from 5

Remind in Private (PIP)
Consistent Language