

Puffins Weekly Overview 2025

Term 1 Week 1

See below for notes on 'Meet the Teacher'

Well done New Puffins! You have been so lovely this week. We have tried hard with new work, kept the classroom very tidy and been so kind to one another. Our marble jar is nearly full already, so there will a little treat planned soon. We all felt very tired with trying so hard back at school! Have a nice weekend and I look forward to seeing you on Monday.

Friday, 5 th September	This week we have been learning about ...
English	<p>We have chosen library books to read for pleasure and settled down to quiet reading sessions after lunch. We are enjoying 'The Ancient Egypt Sleepover' by Stephen Davies</p> <p>Writing focus: Facts about Puffins, class prayers</p> <p>Spelling focus: using green vocabulary books and class tricky words</p> <p>Handwriting focus: curly caterpillar letters</p>
Maths	<ul style="list-style-type: none">★ Cooperating in partner games★ Egyptian numbers★ Using 'put the number in your head' and count on or back to solve addition and subtraction facts up to 20★ Revising place value for HTO numbers
Other Curriculum Areas	<ul style="list-style-type: none">• PSHE – Barham Rules – Ready, Respectful, Safe• History - When was the ancient Egyptian civilisation?• ART – Drawing puffins and practicing Egyptian patterns• PE – a quick game of 'budge'.
News and reminders	<p>Homework: Daily reading and revise all your number bonds up to 20 – Numbots can help you with this. <i>We will practise Numbots in school before going on to TTRockstars.</i></p> <p>Spelling Shed – we'll start with Stage 4 list 1 next week. <i>If the words are too hard – just practise the easiest ones, or shorter words with the same sounds in.</i></p> <p>Logins for all websites/apps have been sent out on paper. Additional ones for MyMaths will come home today (I knew I'd forgotten something!) These could be kept at home or stuck into the front of your new Reading Records. Please send these into school every day, as we will use them in school too. Thank you.</p> <p>Violins will now start on Monday 8th September with Mr Parker.</p> <p>See below for notes on 'Meet the Teacher'</p> <p>PE – Tues & Weds - Please wear your PE kit for Tag Rugby with Mrs Washington on Wednesday and bring swimming kit for swimming with Mrs Bruce on Tuesday.</p> <p>Art supplies – please can you send in thin brown/grey packaging paper (for making fake papyrus) and each child will also need 1 toilet roll tube. Thank you.</p>

Welcome to Year 4 Puffins Class 2025

What does my child need each day?

- **Packed lunch / school dinner ordered**
- **Coat** (we will go outside every day, even if it is raining)
- **Water bottle**
- **Snack** (100% fruit or vegetables, no wrappers)
- **Reading book** and **reading record** (this can be a school library book)
- **Wellies** or change of shoes (these can be stored in school)

To protect clothes you may want to send an old shirt or **overall for Art** – this could be stored in a bag in their locker.

- **Headphones** to keep in their tray or a box in the cupboard and use when we are listening to or creating music or audio on the laptops or iPads (these do not need to be fancy, but it is really helpful for them to be labelled with their name)

No resources are needed – all pens and pencils, rulers etc are provided by school. However, if they do want to bring pencil cases in, these need to fit in their drawer, or go home each night. Thank you.

Puffins Meet the Teacher notes

- **Settled in to KS2 now** - we will support them in being increasingly independent
- **Busy** curriculum – see **weekly overviews** for key learning, events and notices
- **Help** by being organised and on time
- **LEANS** – We are continuing to support all children to understand their different needs and wants
- **Reading** is key: the most important thing we can do in school and at home! Hear them read and read to them, taking the opportunity to enjoy and discuss new vocabulary. Support us in keeping your reading record up to date and celebrating their achievement of house points.
- **Maths** - Mymaths. TTRockstars. Times tables revising 2,5,10,3,4,8x and then starting on 6,9,7,11 and 12x! Y4 - **National Multiplication Tables Check** week June 2nd – 5th 2026 - please don't book holidays!
- **Violin lessons** - 20 free 'Music Plus' lessons with Tim Parker on Monday afternoons – violins and cellos - please embrace this opportunity! Any mishaps with instruments, don't panic – just send them in!
- **Online logins** for Seesaw, Mymaths, TTRockstars and Spelling Shed sent out
- **Communications** – we have the school office, website, Seesaw, email and parent text system
- **Issues** – contact **teacher first** via office, email or Seesaw.
- **PE kits** Tuesday and Wednesday, **swimming** Tuesday. No earrings to be worn.
- **Name** uniform and sports kits fully please. New blue T-shirt optional.
- **Behaviour** – good behaviour is rewarded. I will contact you if we have any problems. New Barham Behaviour Policy should help consistency across the school – [see below](#).
- **Healthy** lunchboxes. Water and a fruit/veg snack please.
- **Illness** – let us know. 48 hours for tummy bugs.
- **Inform us** if your child is being collected by someone else / going to BASC / club / Kingfishers
- **Keep vigilant with online safety** – be nosey! Check up regularly, set boundaries, **educate** don't punish!
- **TRIPS** – none this term, but several next year including Samphire Hoe.





The Barham Way

KIND
CONFIDENT
CURIOUS



Our Values

Compassion, Humility, Endurance, Service, Thankfulness

Our Rules

1. Be ready
2. Be respectful
3. Be safe



Visible Consistencies

1. Daily meet, greet and smile
2. Wonderful walking
3. Expected behaviours praised first
4. Staff accompany children to and from the playground/lunch
5. Zones of regulation check in
6. Daily reinforcement of the school values (CHEST)



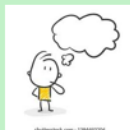
Recognition



1. House points
2. Headteacher awards
3. Class based rewards
4. Stars of the Week
5. Certificates

Behaviour Pathway

1. Rule reminder
2. Warning
3. Calming time/time out
4. Immediate consequence/Follow up
5. Repair/restorative conversation
6. Parental involvement including the child
7. Restorative conversation with SLT (straight to this step if serious incident)
8. Individual Behaviour Plan
9. Exclusion



Microscripts

1. I noticed you are...
2. It was the rule aboutthat you broke
3. You have chosen to....
4. Do you remember last week when you...?
5. Thank you for listening



Restorative Questions

1. What happened? (Neutral, dispassionate language.)
2. What were you feeling at the time?
3. What have you felt since?
4. How did this make people feel?
5. Who has been affected?
6. What should we do to put things right?
7. How can we do things differently?



Relentless Routines



Praise in Public (PIP)
Wonderful Walking

Count down from 5

Remind in Private (PIP)
Consistent Language