


Robins class (y3)

	Friday 3 rd May 2024: This week we have been...
English	<p>This week we learnt about using the present tense. Then we moved onto using the book 'Jim and the Beanstalk' by Raymond Briggs. We discussed our understanding of the story and wrote some speech using inverted commas. At the end of the week, we continued to use the book 'The Butterfly Lion' by Michael Morpergo. We deigned and wrote a persuasive poster for a circus.</p> <p>Our spellings have all had the suffix 'er' - teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher.</p>
Maths	<p>Money:</p> <p>This week we have revised our knowledge of money and extended this using much larger amounts than we looked at last year. We have been solving equations through adding and subtracting. We have also been learning about exchanging notes for coins to make these equations easier.</p> <p style="text-align: center;">Teddy buys a sticker book and a football.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>A sticker book costs £4 and 60p.</p> <p>A football costs £3 and 45p.</p> </div> <div style="text-align: center;">  </div> <div style="text-align: center;"> <p>He pays with a £10 note.</p> <p>How much change does he get?</p> </div> </div>
Other Curriculum Areas	<ul style="list-style-type: none"> ● PE - Rounders - we practiced running at speed to get around all of the bases and then we played some mini games where the batter had to try and get around all of the bases before the fielders got the ball back to the bowler. ● RE - This week we produced our own artwork to show the key events of Pentecost. Our objective was for our pieces to be able to explain Pentecost to someone who didn't know the story. ● Computing - As part of our desktop publishing topic we used Canva to digitally produce the persuasive poster we had written in our English lessons. ● Handwriting - joining ee. ● Guided reading - We completed three different reading comprehensions. ● PSHE - We shared our knowledge of drugs and discussed how we feel about drugs. ● Topic -We discussed who Thomas Beckett was. ● DT - We investigated techniques for making simple pneumatic systems. ● Science - We discussed how water is transported within a plant. ● Spanish - we started to learn about food. ● Music - We learnt top C and practiced it throughout the piece 'Totally Blessed'.
News & reminders	<p>This term we will have PE on Tuesdays and Fridays so please wear PE kit suitable for both inside and outside on both Tuesdays and Fridays. Please can children remove earrings on these days.</p> <p>We ARE hoping to swim this Tuesday.</p> <p>You should all have received details of our Canterbury Cathedral trip via email last week. Please let us know if you haven't received it.</p>