

# Robins class (y3)

Friday 14 <sup>th</sup> February 2025: This week we have been...					
English	<p>We began the week by learning about the features of a letter and then writing a letter to Mrs Cox to thank her for her fabulous lesson on fossils and rocks. We finished the week by learning about modal verbs like could, should, must and might and then using them in a letter to the boy in 'Into the Forest' to give him our advice.</p> <p>Our spellings this week have all been homophones: great, main, grown, missed, meet, grate, mane, groan, mist, meat.</p>				
Maths	<p><b>Length and Perimeter:</b></p> <p>This week we have been looking at equivalent lengths using mms and cms and comparing lengths with different units.</p> <p>Sort the lengths into the table.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="background-color: #ffff00;">Longer than a metre</th> <th style="background-color: #ffff00;">Shorter than a metre</th> </tr> </thead> <tbody> <tr> <td style="width: 100px; height: 40px;"></td> <td style="width: 100px; height: 40px;"></td> </tr> </tbody> </table> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid #add8e6; padding: 5px; width: 80px; text-align: center;">1 m 65 cm</div> <div style="border: 1px solid #add8e6; padding: 5px; width: 80px; text-align: center;">165 mm</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid #add8e6; padding: 5px; width: 80px; text-align: center;">165 m</div> <div style="border: 1px solid #add8e6; padding: 5px; width: 80px; text-align: center;">165 cm</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid #add8e6; padding: 5px; width: 100px; text-align: center;">160 cm 5 mm</div> <div style="border: 1px solid #add8e6; padding: 5px; width: 100px; text-align: center;">16 cm 5 mm</div> </div> <p style="text-align: center; margin-top: 10px;">Are any of the lengths equivalent?</p>	Longer than a metre	Shorter than a metre		
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Other Curriculum Areas	<ul style="list-style-type: none"> <li>● <b>RE</b> - This week we discussed the question how might a Sikh person respond to everyday issues such as poverty thinking about what we have learnt about Sikh's beliefs.</li> <li>● <b>PE</b> -we took part in the Dance festival and watched all the other class dances.</li> <li>● <b>Science</b> - we had a brilliant and interesting talk from Mrs Cox where we even saw a dinosaur egg! We learnt about soil formation.</li> <li>● <b>Topic</b> - we completed a mini quiz on our learning from this term.</li> <li>● <b>Computing</b> - we created our own Scratch project by programming our sprites to move, change their appearance, have sound and change the backdrop to our game.</li> </ul>				
News & reminders	<p style="color: red;">We all enjoyed our assembly with the Dogs Trust and then had a session in class to learn about how to stay safe around dogs.</p> <p style="color: purple;">Next term we will continue to have PE on Mondays and Fridays so please wear PE kit suitable for both inside and outside on these days.</p> <p style="color: blue;">A letter went out on Thursday about a sponsored read that we are doing to earn money towards new books for the class rooms. We'd also like to use egg boxes for a creation on World Book Day (Thursday 6<sup>th</sup> March) so would <b>be really grateful if you could bring in any empty egg boxes that you may have.</b></p> <p style="color: green;">Wishing you all a fabulous half term. We look forward to seeing everyone back on Monday 24<sup>th</sup> February.</p>				