


Robins class (y3)

	Friday 19 th January 2024: This week we have been...
English	<p>Starting with some drama we used the book 'Escape from Pompeii' to write a descriptive recount and then think about and plan our own narrative based on the event. On Thursday and Friday we used our other book 'How the Stars came to Be' to firstly write a character description of the fisherman's daughter and then write in role as the fisherman's daughter as she faces the impossible task of placing all of the stars in the sky.</p> <p>Our spellings this week have all included the digraph 'ei' or the tetragraph 'eigh': freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh.</p>
Maths	<p>Multiplication and division:</p> <p>We are almost at the end of this topic and started the week by looking at lots of division activities including some problems with remainders. We finished the week by learning about scaling and working systematically to answer the question 'how many ways?'. We discovered how our times tables could help us.</p> <p>Ron has three hats and two scarves.</p>  <p>He chooses a hat and a scarf.</p> <p>List all the possible combinations he can wear.</p>
Other Curriculum Areas	<ul style="list-style-type: none"> • Music - We learnt how to play low D and recognize it on the stave and then we played some practice patterns using the notes we know. • Science - we discussed how scientists group rocks. • RE - This week we investigated what Khalsa means to Sikhs. • PE - dance - Mr. Calvert taught us some juggling skills so we could use this to choreograph placing stars in the sky. • Topic - we discussed what it was like in the Roman army. • Art - we continued with our Roman inspired collage of Mount Vesuvius. • Spanish - we learnt how to say the items in our pencil cases. • Computing - we discussed how to explain that programmes have a start.
News & reminders	<p>This term we will continue to have PE on Mondays and Fridays so please wear PE kit suitable for both inside and outside on these days.</p>