

Robins class (y3)

	<p>Friday 23rd January 2026: This week we have been...</p>
English	<p>We have come to the end of our book 'Into the Forest' by Anthony Browne. This week we wrote a playscript that we imagined might have occurred between the main character (the boy) and one or two of the fairy tale characters he met on his trek. Then we finished the week by writing our own version of the story in third person and in the style of a fairy tale.</p> <p>Our spellings this week have all been challenge words: centre, decide, disappear, early, heart, learn, minute, notice, regular, therefore.</p>
Maths	<p>Multiplication and division:</p> <p>We have been focusing this week on dividing 2-digit numbers by either 2, 3, 4, 5 or 8. We have started to look at the bus stop method and used apparatus and our own drawings of chips and peas to work out the answer. Some of our calculations have had remainders.</p> <p>65 ÷ 5 =</p> <p>Step 1: Display the amount using Base 10.</p> <p>Step 2: Share the tens first (into 5 groups in this case). Exchange any <u>left over</u> tens into ones.</p> <p>Step 3: Share the ones.</p>
Other Curriculum Areas	<ul style="list-style-type: none"> Science - we explored soil and how it is formed. RE - This week we investigated how the Sikh religion began. PE - dance - we continued our dance by learning a sequence to perform in unison and working in 2s to create counter balances and sequences. Topic - we discussed what life is like in Italy. Art - we made our own Monoblock to print with by drawing an ammonite onto foam and then using this to print with. Spanish - we learnt how to say the items in our pencil cases.
News & reminders	<p>This term we will continue to have PE on Wednesdays and Fridays so please wear PE kit suitable for both inside and outside on these days.</p> <p>It's really important and so helpful if you listen to your child read regularly. If it becomes a struggle please do what you can. To help you could read a line and then them or even you reading to them and then asking questions and them following the words.</p>