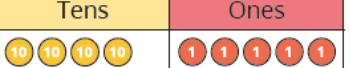
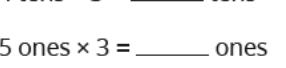
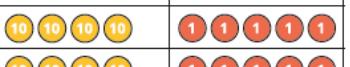
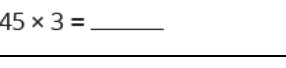
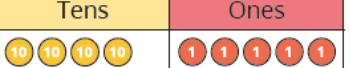
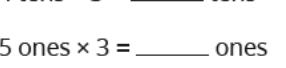
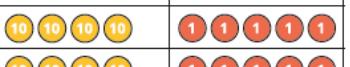
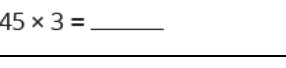
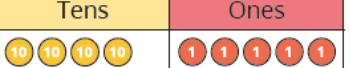
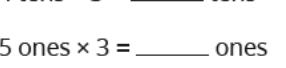
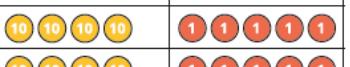
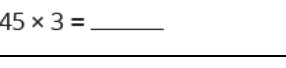


Robins class (y3)

	Friday 16 th January 2026: This week we have been...								
English	<p>Using our book 'Into the Forest' by Anthony Browne we learnt more about the boy and his task to take some treats to his grandma. We learnt about modal verbs and then we used these to write a letter to the boy to help him decide whether he should go the route his mum wanted him to (which was the long way round outside of the forest) or to take the quicker route into the forest. We also wrote some descriptive phrases about the forest and analysed the illustrations for clues about the story and other characters.</p> <p>Our spellings this week have been words where '-ing', '-en' and '-ed' are added to multisyllabic words: Forgetting, forgotten, beginning, preferred, permitting, regretting, committed, forbidden, propelled, equipped</p>								
Maths	<p>Multiplication and division:</p> <p>We have been continuing our work on multiplication and division. We have used partitioning to help us along with base 10 equipment. We have been multiplying 2 digit numbers by 1 digit where we had to exchange across our tens column and then we looked at the links between multiplication and division in preparation for moving onto division of 2 digit numbers by a 1 digit number next week.</p> <p>Use the place value chart and counters to work out 45×3</p> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="text-align: center;">Tens</td> <td style="text-align: center;">Ones</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> </table> <p style="display: inline-block; vertical-align: middle;"> $4 \text{ tens} \times 3 = \underline{\hspace{2cm}} \text{ tens}$ $5 \text{ ones} \times 3 = \underline{\hspace{2cm}} \text{ ones}$ $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$ $45 \times 3 = \underline{\hspace{2cm}}$ </p>	Tens	Ones						
Tens	Ones								
									
									
									
Other Curriculum Areas	<ul style="list-style-type: none"> Music - We practised all of our notes and learnt D. We then started to work on a new piece called 'Dublin Dan'. Science - Ee identified different rocks that are used for specific purposes. PE - dance - we used different fairy tale characters to influence our movements moving between poses using jumps, rolls and turns. Topic - we discussed what life is like in Italy. Art - we sketched ammonites Computing - we learnt how to programme multiple sprites in Scratch. 								
News & reminders	<p>This term we will continue to have PE on Wednesdays and Fridays so please wear PE kit suitable for both inside and outside on these days.</p>								