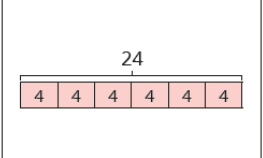
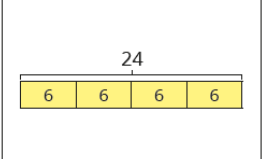
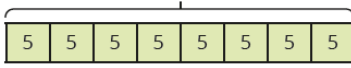
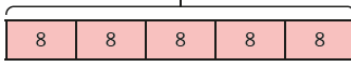



Robins class (y3)

	Friday 5 th December 2025: This week we have been...
English	<p>This week we have started to use a new book for our writing: 'How to wash a woolly mammoth' by Michelle Robinson. This is a fabulous example of an instructional text and we have been learning about imperative verbs. We have also all individually completed a reading test using our comprehension, vocabulary, inference and prediction skills.</p> <p>Our spellings this week have all had the prefix 'dis':</p> <p>Disappoint, disagree, disobey, disable, dislike, dislocate, disappear, disadvantage, disapprove, dislodge.</p>
Maths	<p>Multiplication and division:</p> <p>This week we have been focusing on our 4 and 8 times tables and completing activities and games to practice both multiplication and division.</p> <p>Match the word problems to the bar models.</p> <div> <div> <p>Amir has 24 biscuits. He shares them equally into 4 boxes. How many biscuits are in each box?</p>  </div> <div> <p>Amir has 24 biscuits. He puts them into boxes with 4 biscuits in each box. How many boxes will he need?</p>  </div> </div> <div> <p>Rosie has 8 packs of crayons. There are 5 crayons in a pack. Which bar model matches the statements?</p> <div> <p>A</p>  </div> <div> <p>B</p>  </div> </div> 
Other Curriculum Areas	<ul style="list-style-type: none"> • Music - We practised EBGBs on the recorder with a focus on moving skillfully between the notes. • Art- we used paper to create a background to replicate Stone Age art. We also finished our Christmas decorations. • DT - we finished our DT project. • RE - we retold the story of Jesus' baptism imagining that we were watching and thinking about how it made us feel. We completed our end of topic quiz using Kahoot. • Computing - we added a soundtrack and text to the animations we created last week.
News & reminders	Please see the newsletter for whole school Christmas activities next week.