

# Robins class (y3)

	Friday 10 <sup>th</sup> November 2023: This week we have been...
English	<p>We are using 2 new books for our writing this term. Mrs Bruce will be using 'How to Find Gold' by Viviane Schwarz and Mrs Gurney will be using 'Claude in the City' by Alex T Smith. We started the week by writing a letter to Anna and Crocodile advising them how to stay safe on their trip to find gold. We finished the week by mapping the route Claude takes in the book and writing a postcard as the character Claude about his trip so far.</p> <p>Our spellings this week have all been prefixed with 'dis':</p> <p>Disappoint, disobey, disappear, disapprove, disable, dislike, dislocate, disadvantage, dislodge, disagree</p>
Maths	<p><b>Multiplication and division:</b></p> <p>This week we have been revising our 2, 5 and 10 times tables alongside odd and even numbers. We then moved onto division where we thought about the differences between sharing and grouping.</p> <p>Match the statements to the bar models.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; width: 150px; background-color: #d9ead3;"> <p>20 pencils are shared equally between 5 people.</p> </div> <div style="border: 1px solid black; padding: 5px; width: 150px; background-color: #fff2cc;"> <p style="text-align: center;">20</p> <div style="display: flex; justify-content: space-around; border-top: 1px solid black; border-bottom: 1px solid black;"> <span>4</span><span>4</span><span>4</span><span>4</span><span>4</span> </div> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 150px; background-color: #d9ead3;"> <p>20 pencils are grouped into packs of 5</p> </div> <div style="border: 1px solid black; padding: 5px; width: 150px; background-color: #fff2cc;"> <p style="text-align: center;">20</p> <div style="display: flex; justify-content: space-around; border-top: 1px solid black; border-bottom: 1px solid black;"> <span>5</span><span>5</span><span>5</span><span>5</span> </div> </div> </div>
Other Curriculum Areas	<ul style="list-style-type: none"> <li>• <b>RE</b> - This term we are learning about Incarnation using the big question: what is the trinity? This week we discussed the different symbolic meanings for water.</li> <li>• <b>Topic</b> - We learnt about the different types of settlements.</li> <li>• <b>Computing</b> - we started to think about animation as movement within a sequence of images. We used the app I-motion.</li> <li>• <b>Music</b> - We revised how to play the notes A, B and G and where they sit on the stave. We learnt that notes worth 1/2 a beat are called quavers and we played the piece 'Hot Cross Buns'</li> <li>• <b>PE</b> - in football we learnt how to dribble the ball and change direction and in gymnastics we used our bodies to make different shapes and then used last week's travelling to link these into a routine.</li> </ul>
News & reminders	<p><b>Next Friday is CHILDREN IN NEED. Children can wear their own clothes and bring in a donation for Children in Need. We will do PE in our own clothes.</b></p> <p>It was lovely to catch up with you all at parents evening. Many of you spoke about the unfriendliness of MyMaths. We will take this feedback to our next staff meeting and if you would like an alternative for some maths homework we would recommend <a href="#">Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk)</a>. You can choose any of the games as all are so useful for any maths we will do. In year 3 we will revise our 2, 5, 10 and 3 times tables and also learn our 4 and 8 times tables.</p> <p><b>Next week is anti-bullying week and we would like to celebrate what makes us all unique on TUESDAY 14<sup>th</sup> NOVEMBER by coming to school wearing ODD SOCKS!</b></p>