




# Owls class (y2)

	Friday 22 <sup>nd</sup> September 2023: This week we have been...
English	<p>On Monday, Tuesday and Wednesday, using the book 'The Stone Age Boy', we used adverbials of time and place such as: inside, on, behind, later. Then we worked on a drama performance based on the book and finally we took part in a class debate.</p> <p>At the end of the week, using the book 'How to wash a woolly mammoth', we looked at different instructional texts in order to find the features.</p> <p>Our spellings this week have all been words where the digraph 'ou' makes an /u/ sound: touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish.</p>
Maths	<p><b>Place Value:</b></p> <p>We have come to the end of our place value topic by comparing and ordering numbers to 1,000 before we used our knowledge of the 5 times table to count in 50s.</p> <p>Is the statement true or false?</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>When ordering numbers, you only need to look at the place value column with the highest value.</p> </div> <p>If <math>8 \times 5 = 40</math>, what is <math>8 \times 50</math>? </p> <p>Compare answers with a partner.</p> <p>Explain your answer.  How did you work this out? </p>
Other Curriculum Areas	<ul style="list-style-type: none"> <li>• <b>SCIENCE</b> - We investigated the question - how do mirrors work?</li> <li>• <b>RE</b> - We used the story of Noah's Ark to make links with how we would like the world to be and how we should live in it.</li> <li>• <b>DT</b> - We started a project to make a shadow theatre.</li> <li>• <b>MUSIC</b> - We practiced B and introduced minims (2 beat notes) alongside crotchets (1 beat notes). We also listened to the second part of Vivaldi's recorder concerto in C to help us answer the question what does largo mean?</li> <li>• <b>TOPIC</b> - We answered the question - when were the Stone Age to Iron Age periods?</li> <li>• <b>PE</b>- Basketball - we worked on our passing skills to understand how passing is used in basketball.</li> <li>• <b>Computing</b> Our theme this term is connecting computers and we have been investigating inputs, processes and outputs. This week we completed some art work using the iPads to compare the differences to creating art free hand.</li> <li>• <b>Spanish</b> We had our first lesson and learnt how to say hello and my name is.</li> </ul>
News & reminders	<ul style="list-style-type: none"> <li>• PE is swimming on Tuesdays and basketball on Fridays; come in PE kit both days please. Please remember to remove earrings on both days.</li> <li>• We all enjoyed a drama workshop with Ian from KIC Theatre company. He used our RE topic of What is like to follow God? We investigated the topics of trust and promise.</li> </ul>