

OWLS CLASS (Year 2) - Weekly overview



Term 4 Week 4

. Friday 15 March 2024						
This week we have been learning about:						
English	Reading - enjoyed an information book on the Emperor Penguin (the focus of the next fortnight's writing) Mindmapping language about a penguin into word banks Completed PIRA reading assessment (results will be shared next week at parent consultations) Wrote a recount on the day the ducklings visited our class Friday diary: third person information writing - St Patrick's Day					
Maths	Measuring Capacity Reading a scale - marked and unmarked (using our times tables to work out the intervals) PUMA maths assessment (results shared at parent consultations). Numbots - bonds and number pattern Telling the time - minute hand - counting in 5s to learn 5,10,15,20,25,30 minutes past then to).					
Other Subjects:	PE: speedstacking and directing a volley return in tennis Geography: quizlet to complete our work on Cold and Warm places Art: mixing paint to make secondary colours - painting our clay animal sculptures Computing: using a tally to obtain data around an environment then creating a colourful digital pictogram Science: lifecycle of a duckling History: What is the role of the Monarch? If I were King/Queen which laws would I like to pass? Handwriting: assessment and writing our surnames correctly					
Other informat	SPELLING SHED - please continue to practise spelling rules with fun games and challenges. PE days are Tuesday (multiskills with coaches) and Wednesday (tennis with Mrs Gooderham). Please come to school wearing PE kits on both days. Our spring days continue to be wet and windy please remember to wear a waterproof coat, bring wellies. Gardening Gang proved very popular with the majority of the class keen to join. We had to select children randomly with lollipops sticks and plan to rotate & include all children. We will also be doing lots of gardening as a class next term - if you have gloves you can bring them in to school to use on the days we plant and dig.					

