## OWLS CLASS (Year 2) - Weekly overview



## <u>Term 4 Week 5</u>



Spring has sprung! Owls class spent a good amount of time outdoors this week. We continue to make great changes to the garden area - pulling out old growth to make way for new plants. We've cleaned out bird feeders and will make sure there's extra seed in them next week for our nesting birds.

Friday 28 March 2025	
This week we have been learning about:	
English	Reading - discussed technique when completing a reading booklet More focused writing on our class text of 'The Rainbow Crow' - using time adverbials (week after week/After many months) and verbs to start sentences. Focus on punctuation and using a contracted form of a word (shouldn't = should not) Whole school write! 'A new Way to Travel' - a non-chronological report about an eco- friendly balloon bus
Maths	Completed Maths assessment (PUMA) Fractions: unit and non-unit fractions of an amount: devising a way to record in drawings and using numberlines. Telling the time to and within five minute intervals (using the minute hand to tell half past, quarter past and quarter to)
Science	Favourite sport survey which we turned into a tally and then drew our own pictograms - incredible data work! Planting up the strawberry runners (baby plants) which came to school thanks to Mr Gooderham. We might even have a few spare to take home next week.
Other Subjects:	<ul> <li>PE: Circuit training, Pickleball - catching and returning on a bounce.</li> <li>Geography: Mini quiz</li> <li>DT: sewing skills to make a seed pouch</li> <li>Art: Daddy-doodles (look out for these in June), relief painting (wax and watercolour) and 'art with scissors' - creating feathers for our English board.</li> <li>Decorating clay pots.</li> <li>Music: Body percussion as an instrument (this is an incredible listen</li> <li>https://www.youtube.com/watch?v=yjbpwlqp5Qw ) &amp; enjoying a drum concert from our KS2 friends - we are SO PROUD of you Alex.</li> <li>RE: Why does Easter matter to Christians? We talked about what 'salvation' means.</li> <li>Handwriting: building on join to ascender: ck, al, el, at, il, ill</li> </ul>
Other information	SPELLING SHED - please continue to practise spelling rules with fun games and challenges. PE days continue to be Tuesday and Thursday. Please come to school wearing PE kits on both days. Next Friday afternoon is the Easter Service at church. All families are welcome.

## Home learning Tasks

Don't forget to bring in your egg design on Monday. Please continue to read and discuss vocabulary in books shared. I've set some extra Mymaths (which can be done through the Easter break too) numbot challenges are also set, and spelling shed can be visited to practise your weekly spelling rule.