



OWLS CLASS (Year 2) - Weekly overview

Term 3 Week 4



Friday 31th January 2025

This week we have been learning about:

English	Reading: short reading extracts from novels and answering retrieval and inference questions. Continuing with our text "The Princess and the Bear King" Editing a piece of writing. Storyboarding and predicting into a story board - what happens next Mindmapping ideas and vocabulary for a perilous journey Friday diary with a focus on using sequencing terms as a sentence starter such as first, beginning, then, next, after that - about morning and afternoon routines.
Maths	Making totals with coins and notes in a variety of ways. Using bead strings to bridge tens in counting. Working through money challenges Ordering lengths and heights, word problems about length and height
Science	Science homework task to complete this week - what a pet needs.
Other Subjects:	PE: continuing to choreograph moves for our dance - working on coordinating moves together to create a sequence. Gymnastics - shapes and travel. Geography: Biomes - hot and cold places - recording and labelling on a map. DT: Pencil Pals - to celebrate Chinese Year of the Snake Art: Using oil pastels to show texture and pattern. PSHE: What is a job? How can adults get money (income)? What are needs and wants? How can we save money? RE: What do Christians believe the good news that Jesus brings about Peace? Handwriting: we are focusing on Capital letters and horizontal join anti-clockwise oo oa.
Other information	SPELLING SHED - please continue to practise spelling rules with fun games and challenges (we reminded children how to log on and play games). PE days are Tuesday (gymnastics) and Thursday(dance). Please come to school wearing PE kits on both days. As the weather continues to get cooler please remember to wear a waterproof coat, bring wellies and hats & gloves too!

Home learning task

If you didn't get a chance to last weekend, there is still time to complete the RSPB bird watch - we can upload data in school until mid February. I sent home an identification sheet to record what you might see. You can also upload results at: <https://www.rspb.org.uk/whats-happening/big-garden-birdwatch/submission>.