

## OWLS CLASS (Year 2) - Weekly overview



## Term 3 Week 2

Friday 12 <sup>th</sup> January 2024	
This week we have been learning about:	
English	Reading: comprehension practise - discussing vocabulary and retrieval.
Crigiish	Making a crown and then planning and writing a descriptive letter to persuade the
	King to choose it over others.
Maths	Friday diary with a focus on using the word because.
Maths	Making amounts of money in a variety of ways
	Comparing amounts of money
	Digitally making amounts of money to match the price of an item.
	Measuring in meters Unit assessment on shape
Science	
Science	Examining different materials – stretchy & squishy and discussing properties and
	uses
Others	End of unit science Quizlet
Other	PE: Animals moving in a cold climate - starting to choreograph moves for our dance.
Subjects:	Gymnastics - balance.
	Art: Showing texture through drawing – pencil mark making using photos of textures around the school.
	History: influential figures and their impact on the present - Walter Tull as army officer and footballer.
	Jigsaw: 'we are all equal and deserve equal opportunity and to be treated fairly
	regardless of race'
	Music: creating a rhythm with untuned instruments - timing of beats, rests and repeats.
	Computing: introduction to chrome music lab – creating a digital rhythm – you can
	experiment with these on https://musiclab.chromeexperiments.com/Rhythm/
	RE: What might a Christian say was the good news that Jesus brought to Matthew?
	Handwriting: we are focusing on the diagonal join in anticlockwise letters: igh
Other	SPELLING SHED - please continue to practise spelling rules with fun games and
information	challenges (we reminded children how to log on and play games).
	PE days are Tuesday (gymnastics with coaches) and Thursday(dance). Please come to
	school wearing PE kits on both days.
	As the weather continues to get cooler please remember to wear a waterproof coat,
	bring wellies and hats & gloves too!

## Home learning Task

READING - please continue to read daily and record this in reading records. I am sending home reading comprehensions that we will have read and started to answer in class, please can you support your child in answering the questions as it will help immensely develop comprehension skills. Thanks to those who have completed the mymaths task - there is still time to complete them. Please continue to play any money board games and match the price of an item with coins: are there different ways to make it? Photos of this can be uploaded to seesaw - we've enjoyed sharing some already!

We started composing music this week - please continue to send in headphones on Thursdays.

The money game we played online is accessible here:



## QR CODE

Scan this on mobiles and tablets to quickly open this web page.

