



## OWLS CLASS (Year 2) - Weekly overview

### Term 3 Week 1



HAPPY NEW YEAR! We hope you all had a good break over Christmas. It was lovely to see you all back in school. We've had a busy first week back.

Friday 10 <sup>th</sup> January 2025 This week we have been learning about:	
English	Reading: answering retrieval questions on the topic of woodlands with a nice link to habitats and animals (papers were brought home). Reading a picture - the opening page of our new text "The Princess and the White Bear King". Describing the image and linking questions - what puzzles me is.... Making a crown and describing it with superlative 'est'. We have now planned a descriptive letter to persuade the King to choose it over others. These will be sent to Buckingham Palace! Empathising with a character and writing to Walter Tull about the terrible treatment during a football match at Bristol. Friday diary: 'back to school' with an emphasis on punctuation and handwriting.
Maths	Started a new unit on money and measurement. Recognising and counting pence and pounds Times table practise - x2 x5 and x10 (on paper/games and using numbots/TT rockstars) Measuring in centimeters
Science	Started new science topic - Animals including humans. Finding links between newly offspring and their parents - discussing changes in Humans as we grow (see homework task)
Other Subjects:	PE: introduction to dance - making shape to animals movement to the tune of 'circle of life'. Gymnastics - travelling in a variety of ways with light quiet steps. Art: Taking photos of objects around school with different textures - we will draw them next week. Music: How music makes me feel - listening to Holst's Saturn, Venus and Mars. Identifying instruments and sharing feelings. A first exploratory session of rhythm using Chrome Music lab - lots of fun! DT: we completed our reflection on our 'Bear Chair' constructed last term. We considered changes we might make if we were to draw another design. Languages: the Reyes Magos visited Owls class - we watched a clip of the celebrations in Madrid and enjoyed a sweet! RE: Beginning 'Gospel' topic: What did Jesus' good news mean for Matthew in the Bible story? Handwriting: we are focusing on the 'ea' join - diagonal join to anticlockwise letters this week.
Other information	<b>SPELLING SHED</b> - please continue to practise spelling rules with fun games and challenges. PE days are Tuesday (gymnastics with Miss Brice) and Thursday(dance). Please come to school wearing PE kits on both days. If possible, please remove earrings on those days. We had a lot of fun exploring rhythm in our first digital composing Computing lesson. Thanks for sending in headphones; please note our ipads are 9 <sup>th</sup> generation, so the old style jack is ideal (wireless will not work in class). We have spares in school if you aren't able to send in any.

### Home learning Tasks

**READING** - please continue to read daily and record this in reading records. Our star readers enjoyed a library treat with Mrs Shilling early this week (see seesaw for photo).

**Science** sheet 'changes through childhood' to complete - was sent home on Thursday. Please can this be returned to school. Hand-drawn or copies of photos can be inserted into the boxes, with a few words describing what we can do at different ages (eg. Toddler - begin to walk, can start making marks on paper, likes singing). If you happen to know your height at the different stages too we would love to see this (we discussed height charts in houses).