

Date: 9/1/26	This week we have been learning about...
English	<p>The Princess and the White Bear King</p> <ul style="list-style-type: none"> ○ Describing special objects using adjectives and similes ○ Planning a persuasive letter <p>Writing project</p> <ul style="list-style-type: none"> ○ Writing a character description for a special project (see below)
Maths	<p>3-D shape</p> <ul style="list-style-type: none"> ○ Names of 3-D shapes ○ Counting edges and faces on 3-D shapes <p>Measurement</p> <ul style="list-style-type: none"> ○ Measuring in centimetres and metres <p>Time</p> <ul style="list-style-type: none"> ○ Telling the time using the hour hand for o'clock
Other curriculum areas:	<p>ART: Taking photographs of different textures</p> <p>SCIENCE: How do animals change as they grow?</p> <p>GEOGRPAHY: Naming the continents and oceans</p> <p>PE: Gymnastics – walking and standing like a gymnast. Dance – matching our movement to music. PE is on Mondays and Fridays this term.</p> <p>COMPUTING: Looking at algorithms</p> <p>SPELLINGS: when ed is added to words ending in y.</p> <p>This week's words are: copied, replied, spied, fried, applied, relied, identified, multiplied, magnified, supplied</p>
Information and reminders:	<p>A reminder that next Friday, 16th January, the school will be closed for staff to attend Mrs Higgins' funeral.</p> <p>We are taking part in an English and Art project with Mrs Anderson's son, Joel.</p> <p>Here is some information from Joel:</p> <p>Dear Parents and Carers,</p> <p>My name is Joel Anderson, and I am currently studying a Level 4 Foundation Art course. As part of one of my projects, I am required to work with a community to help inspire and inform a creative outcome.</p> <p>With the school's permission, I am hoping to involve the Year 2 class in a small, fun creative activity. The children would be asked to describe an original character - for example, what they look like, what they enjoy, or what kind of adventure they might go on. This would be done as a short written task during class time.</p> <p>From these descriptions, I would then select a small number to develop into illustrated character profiles and short pieces of story writing as part of my final art project. Please be assured that no children's names, photographs, or identifying details will be used at any stage. The work will focus purely on the imaginative ideas the children come up with.</p> <p>The project is for educational purposes only and will be assessed as part of my course. If the work is displayed or submitted, it will remain anonymous and will not identify any individual pupils. Many thanks.</p>