

OWLS CLASS (Year 2) - Weekly overview

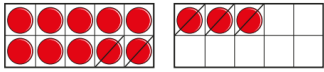
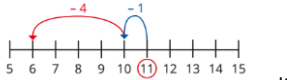


Term 2 Week 1

Hope you are all fine after the stormy 24hrs. Enjoy the fireworks this weekend - make note of the colours for our firework poetry display on Monday!

Friday 3RD November 2023

This week we have been learning about:

English	Phonics - review of silent letter graphemes (mb, kn, gn) Planning and writing a non-chronological report in our science books - thinking carefully about organising into sections Reading: VIPERS discussion on a firework poem Playing with words in a firework poem - choosing verbs and adjectives carefully Adding interesting detail to our Friday diary about 'the storm' with a focus on capital letters.	
Maths	Using lots of concrete resources to help with subtraction Recalling how we use exchanging when crossing a tens boundary (1 chip = 10 peas) Counting faces and curved surfaces on 3D shapes	<p>The counters show that $13 - 5 = 10 - 2$</p>  <p>And pausing at a tens on numberline: $11 - 5 =$</p> 
Science	Kitchen science - creating a firework display in a jar.	
Other Subjects:	PE: tag rugby and dance Art: Mixing primary colours to make secondary (orange, green, violet) Computing: basic coding with beebots - exploring which arrows move which way Music: introduction to our first song for Nativity RE: Beginning 'Incarnation' topic: why do Christians believe Jesus was special?	
Other information	SPELLING SHED - please continue to practise spelling rules with fun games and challenges a handwriting sheet of the weeks words are sent home on Tuesday afternoons. PE days are Tuesday (rugby) and Wednesday(dance). Please come to school wearing PE kits on both days. As the weather becomes cooler please remember to wear a waterproof coat, bring wellies and hats & gloves too!	

Home learning Task

Spelling shed - please continue to practise spellings (in paper form and as part of a game on spelling shed). A mymaths task was set with a focus on addition and subtraction. You might be able to show an adult at home how we use resources for exchanging - you might use dried chickpeas and pencils for the tens and ones?

Thanks to all who remembered to bring in plastic bottle part. If you have any please can they be brought to school by Tuesday morning as we will paint on in the afternoon. As part of our DT early next term we will need the bottom of plastic bottles. Please could you send these in (if possible already cut away from the bottle)



