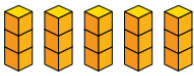
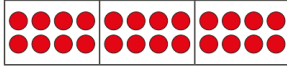


Date: 27.11.2025	This week we have been learning about...
English	<p>Halibut Jackson</p> <ul style="list-style-type: none"> ○ Writing a formal reply to an invitation <p>Friday Diary</p> <ul style="list-style-type: none"> ○ Looking at nouns and adjectives ○ Writing a recount of making our Christmas decorations
Maths	<p>Multiplication</p> <ul style="list-style-type: none"> ○ Looking at the different names of the X sign (lots of, multiply, times) ○ Writing addition number sentence and multiplication sentences <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  $\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = 15$ $\underline{\quad} \times \underline{\quad} = 15$ </div> <div style="border: 1px solid black; padding: 5px; width: 200px;"> <p>Complete the sentences to describe the equal groups.</p>  <p>There are _____ equal groups with _____ in each group.</p> $\underline{\quad} + \underline{\quad} + \underline{\quad} = 24$ $\underline{\quad} \times \underline{\quad} = 24$ </div> </div>
Other curriculum areas:	<p>ART: Christmas candles painting</p> <p>SCIENCE: Sustainability</p> <p>TOPIC (GEOGRAPHY): What is life like in a Kenyan Village?</p> <p>PE: Passing and catching skills</p> <p>RE: Why do Christians believe Jesus is a king?</p> <p>SPELLINGS: Cry, try, dry, reply, July, shy, spy, sky, why, fly</p>
Information and reminders:	<p>Nativity</p> <p>We are welcoming Owls parents to view the nativity on Thursday 4th December. The children have been practising lots this week, and we are so proud of them!</p> <p>Christmas Fair</p> <p>A reminder that the Christmas fair will take place on Friday 5th December.</p> <p>Please could you send in any shoe boxes (or similar styled boxes), as we need these for a RE project. Thank you!</p> <p>Please can you check that the jumpers, cardigans, and fleeces brought home are the correct ones.</p>