

# Owls class (y2)

Friday 6 <sup>th</sup> November 2020: This week we have been...														
English	<p>Learning about poetry using the poem 'The Sound Collector' by Roger McGough.</p> <p><b>Guided Reading:</b> We have been reading a firework poem where we have been looking at some of the features of poetry and definitions of words.</p> <p><b>Spelling focus:</b> Our spelling words for this week have all contained the grapheme 'aw'</p>													
Maths	<p><b>Place Value:</b></p> <p>We have been looking at addition and subtraction this week using 2 digit numbers. We have been using Base 10 (chips and peas) to help us work out the answers to calculations such as:</p> <p>Find the sum of 34 and 23</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="background-color: #f4b084;">Tens</th> <th style="background-color: #f4b084;">Ones</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">    </td> <td style="text-align: center;">●●</td> </tr> <tr> <td style="text-align: center;">+    </td> <td style="text-align: center;">●●</td> </tr> <tr> <td style="border-top: 1px solid black;"></td> <td style="border-top: 1px solid black;"></td> </tr> </tbody> </table> <p>We have also moved onto adding across the 10, so we have learnt how to exchange 10 ones for 1 ten, again using Base 10.</p> <p>Find the sum of 35 and 26</p> <table style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td style="text-align: center;">     ●●</td> <td rowspan="2" style="vertical-align: middle;"> <ul style="list-style-type: none"> <li>Partition both the numbers.</li> <li>Add together the ones. Have we got 10 ones?</li> <li>Exchange 10 ones for 1 ten.</li> <li>How many ones do we have?</li> <li>Add together the tens. How many do we have altogether?</li> </ul> </td> </tr> <tr> <td style="text-align: center;">+     ●●</td> </tr> <tr> <td style="border-top: 1px solid black;"></td> <td></td> </tr> </tbody> </table>	Tens	Ones		●●	+	●●			●●	<ul style="list-style-type: none"> <li>Partition both the numbers.</li> <li>Add together the ones. Have we got 10 ones?</li> <li>Exchange 10 ones for 1 ten.</li> <li>How many ones do we have?</li> <li>Add together the tens. How many do we have altogether?</li> </ul>	+     ●●		
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	<ul style="list-style-type: none"> <li><b>RE</b> - How do different faiths celebrate? This week we had an introduction to the Islam faith.</li> <li><b>Art</b> - We sketched pumpkins and squashes and looked at shading techniques.</li> <li><b>Music</b> - We learnt an African celebration rhythm on the djembe drums.</li> <li><b>History</b> -Who was Walter Tull and when did he live?</li> <li><b>PE</b>- Netball - the 2 foot rule. Tag Rugby - throwing and catching.</li> </ul>													
News & reminders	<ul style="list-style-type: none"> <li><b>Our topic this term is 'Let's Celebrate'...we are planning lots of Christmas themed work/activities for December they just may look a little different this year!</b></li> <li><b>Seesaw reading:</b> if you haven't managed to complete this yet please do. It's been incredible for us to hear the children read at a time when it is tricky in school to do this.</li> <li><b>PE this term</b> is on Tuesdays and Thursdays so please can the children come in PE kits on both of these days with both tracksuit bottoms and a school jumper for colder days.</li> </ul>													