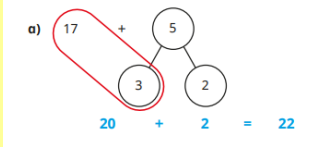


Date: 10.10.2025	This week we have been learning about...
English	Riddles using synonyms Big Cats (Non-chronological report) ○ Planning our own report on foxes ○ Collecting adjectives and facts about foxes ○ If you go for a walk this weekend, look out for signs of foxes – footprints, fur, or places they might live!
Maths	Place Value: ○ Adding and subtracting ones from a 2-digit number ○ Adding three 1-digit numbers (finding two numbers that make 10 and then adding the last number- $3+7+4=10+4=14$) ○ Adding across a ten using partitioning and number bonds to make 10 and 20 
Other curriculum areas:	PSHEE: Supporting Friendships ART: Continuing artist focus (Martin Bulinya), designing patterns Science: Comparing microhabitats TOPIC (HISTORY): Did Walter Tull have a happy or sad childhood? Looking at the events in his childhood. PE: Hockey RE: Christian's creation story mini quiz Computing: To explain how to use information technology safely SPELLINGS: This week's words are: write, written, wrong, wrap, wren, wrecked, wrapped, wriggle, wrestle, wrote

OWLS CLASS OVERVIEW

Information and reminders	Swimming on Wednesday and PE on Friday. Wednesday is a drop-in session, parents are welcome to come into school with their children at 3:20 to look at their amazing work. You will be allowed back the end of the day door once all children have been dismissed. Friday is parent celebration worship and afterwards there will be a parent workshop on reading and phonics.
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