

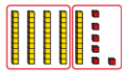
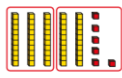
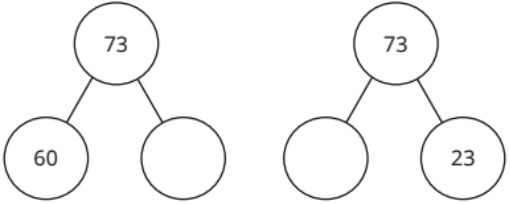
OWLS CLASS (Year 2) - Weekly overview



Term 1 Week 3

Friday 20th September 2024

This week we have been learning about:

English	<p>Creating mini puppets which we will use next week to perform part of Lila and the secret of the Rain as a play</p> <p>Using time conjunctions to order events in a story. Writing clear sentences in a storyboard.</p> <p>Using adjectives in our prayers for Harvest Festival</p> <p>Drama with Ian from KiC (we were transported to Kenya where we visited the beautiful coastline and city of Mombasa, we then helped some rural villagers build their homes and spotted incredible creatures roaming on the grasslands!</p> <p>Friday diary - capital letters for people and places.</p>
Maths	<p>Place value: writing numbers to 100 in words, partitioning flexibly (i.e. not just tens and ones)- using deines (chips and peas) to help us understand.</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="316 831 571 1099"> <p>Complete the sentences to match the base 10</p> <p>a)  56 can be partitioned into <input type="text"/> and <input type="text"/></p> <p>b)  56 can be partitioned into <input type="text"/> and <input type="text"/></p> </div> <div data-bbox="628 837 1139 1099"> <p>Complete the part-whole models.</p>  </div> </div> <p>Counting forward and back in tens and plotting on number lines, plotting numbers to 100 on a number line</p> <p>Friday maths: counting vertices on 2d shapes</p>
Science	<p>Micro-habitats: a bug hunt around school to find habitats and evidence of creatures visiting our school grounds. A discussion on why these creatures choose this as home. Thanks so much for sharing the animal habitats you discovered on walks as a family! They are wonderful - we will continue to share these as they arrive on seesaw</p>
Other Subjects:	<p>PE: hockey and swimming</p> <p>PSHE: why families are important - who is important to me</p> <p>Art: repeating patterns in bright colour on our Kenyan Storyteller necklaces, Showing pattern and texture in our drawing (still life fruit).</p> <p>Computing: maths fun! - an introduction to numbots. Resizing images on the computer.</p> <p>Handwriting: circles which lead us into the <i>ay</i> and <i>ai</i> joining.</p> <p>Geography: Landmarks of Barham - what is an important landmark where I live.</p> <p>RE: How do Muslims celebrate being part of a family?</p>
Other information	<p>On Monday 30th September Harvest Festival in school hall. We have been practising our hymns and readings (copies of these came home to practise reading as a group). We look forward to seeing you on the day. If you can spare something to bring as a harvest offering that would be wonderful (send in on the Monday morning)..</p> <p>Reminder: PE (Hockey with Miss Brice) is on a <u>TUESDAY</u> and swimming on a <u>WEDNESDAY</u> please come dressed in PE kit on both days.</p> <p>Thursday 26 September: Celebration of languages - with short in KS activities</p>

Reading Display

We are keen to celebrate reading around the world. So, if you read a story which is set in a different part of the world please take a photo of you reading it and send it in! We will create a reading display in the KS1 corridor. Please continue to let us know if you find locations around the world in the books you read and we can scratch off the map on display!

Mymaths

A couple of pieces have been set to compliment work completed in class on place value.