



## JAYS CLASS (Year 1) - Weekly overview

### Term 5 week 5



A busy final week of the term. We hope you enjoyed all the craft and watching the KS2 children perform in Matilda too!

| Friday 22 May 2026                     |  |
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| This week we have been learning about: |  |
| English                                | Phonics - review of many graphemes and fluency games. Please look out for and practice 'ea', 'oi', a-e, o-e, and i-e.<br>Book focus: One Day on our Blue Planet - fabulous sentences with time openers for different times of the day.   |
| Maths                                  | Numbers to 100<br>Counting in tens to 100<br>Partitioning two digit numbers - using a part whole model<br>comparing numbers to 20 - plotting on a numberline   |
| Other Subjects                         | Music: using jars and water to create different sounds<br>History: comparing Nightingale and Seacole<br>PSHE: jobs - in and out of school - what would we like to be!<br>PE: speedstacks and a pool party - some even went underwater<br>Art: egg box bees and bee feeders!<br>RE: end of unit reflection  |
| Other info                             | Enjoy your half term break and we will see you early next term. Please try to read as much as possible over the half term break! Practise those phonics!<br>Please continue to read at home - you are all getting well used to changing reading books on a Monday. Try to read this book as often as you can in the 7 days - discuss what happens (summarise) and perhaps show the adult some split digraphs or tricky graphemes and there is also phonics play to continue to spot those graphemes.<br><a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> Numbots ( <a href="https://numbots.com/">https://numbots.com/</a> ) is also a great way to practise your Maths fluency.<br><b>** our phonics check date (a national check) is between 8-12 June. It's important that all Y1 children are available during this time. No holidays should be booked.</b> |

Please don't hesitate to contact me via a message on seesaw or an email to:  
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