



JAYS CLASS (Year 1) - Weekly overview

Term 1 week 7



We hope you enjoyed looking through your children's books. You missed seeing their art-gallery in the hallway - so pictures attached here to their colourful individual dots and their autumnal colour mixes too. We hope you have a wonderful half term break. Ready to return to the festive turn with renewed energy.

Friday 17 October 2025 This week we have been learning about:	
English	Reading - Continued to enjoy more picture books and loved Mrs Shilling's energetic reading of Burglar Bill. We also had story time with our buddies too (look out for the reading display in the KS1 hallway). Phonics: new graphemes: <wh> (whip with a whisk), <ph> photo on a phone, <ew> (the crew flew), <oe> (tiptoe past the doe) and <au> (pause the launch). We continue to practice our handwriting too - I've been so impressed with how this is progressing
Maths	Number bonds to 10 Through fun practical activities and song https://share.google/G80payoiHIs5npJ2R Then working on recording them systematically in pictures and number sentences. Subitise to 8
Science	Floating & sinking & what material is best for a towel
Other Subjects:	Music: play a steady pulse using percussion instruments. Pool time fun RE: What can we learn from the lost Son and Jonah about forgiveness? Art: completed class leaf collage (will be on a display board soon!), mixed media colour mixing (marbled window stickers) DT: designing and making a structure to a brief PSHE: relationships - healthy friendships
Other info	PE next term will be confirmed on SeeSaw. Please remember to remove earrings on PE days. Please try to read daily with your child. Can you record when they read to you in their yellow reading record. Listening to your child read 4x a week at home will result in a lucky dip prize from next week! Please also enjoy the picture books they bring home. ** Homework Research - look out for a sheet coming home in bookbags. Linking to our History Topic can you ask a family member "How have homes changed over time?" Consider how was it heated? How many people shared a bedroom? We've learned a lot about Savarni's grandmother. What stories might your grandparents share?

Sharing celebrations and photos for sharing in class can be done via seesaw. Otherwise, please don't hesitate to contact me in an email to: nicki.gooderham@barham.kent.sch.uk