Date: 23 rd February	This week we have been learning about
2024	10 Things I Can Do to Help My World by Melanie Walsh, Phonics, reading
English	* Exploring the book and sharing ways in which we like to look after the world. * Deciding on helpful actions in different situations and giving one another verbal and written advice. Designing and making lift the flap posters to explain our ideas to people across the school. * Practising our handwriting when spelling the Harder to Read and Spell (HRS) words when, what, so, said and have. * Learning the alternative spellings for the following sounds: /er/ - or as in work and ear as in Pearl /oo/ - ou as in soup /oa/ - ou as in shoulder /ee/ - ie as in shield /v/ - ve as in move /i/ - y as in cygnet
Maths	* Recognising related addition and subtraction facts, or 'fact families.' * Finding missing numbers in part whole or bar models. * Finding missing numbers in addition or subtraction sentences (e.g. 5 + ? = 13.) * Assessment of learning about place value within 20.
Other curriculum areas	Science - How did my bean seed grow and why? What wild plants, garden plants and trees can be found around school? PE - Tag rugby with the coaches and learning the vocabulary involved with Tri-golf. As I write, we are still looking forward to our first yoga session with Sarah on Friday afternoon! RE - What are the main events in the Bible story of Holy week and Easter? DT - Designing a piece using sewing skills. Geography - Where is our school? I have challenged the children to find out their addresses and look out for landmarks on their journey to school, ready for making maps in class next week. Music - Playing like clockwork PSHE - What does it mean to be healthy?
Other information and reminders	* We would like to invite you along to experience a Year 1 Phonics lesson with the children on Wednesday 28th February. If you would like to come, please arrive at the class door (the 'home time' door!) at 2.45. * Apologies for the mix up with changing reading books for the last couple of weeks - we forgot to do it the day Miss Griffiths left and have then been checking reading levels with children. Quite a few will be brining home a harder book today (using lots of the alternative sounds we have been learning. Please do let us know if it is too much and please do remember to send book bags in every day. Although we aim to change on Friday, a few children will be read with in school each day.