

## Year 1 - Jays

Date: 19 <sup>th</sup> January 2024	This week we have been learning about ...
English	<p><b><i>Chocolate Cake</i></b> by Michael Rosen, <b><i>What Not to do Before School and What Not to do at School</i></b>, Phonics, reading and handwriting</p> <ul style="list-style-type: none"> <li>* Children in on Monday listened to Michael Rosen read the poem they love then answered comprehension and inference questions about what they heard.</li> <li>* Creating new pages to detail things you should not do before school.</li> <li>* Asking questions about what is happening in a text and why.</li> <li>* Writing clear (and funny!) answers to questions.</li> <li>* Writing commands.</li> <li>* Revising all sounds learnt so far in reading and writing.</li> <li>* Practising spelling and handwriting of the words me, we, he, be and she.</li> </ul>
Maths	<p><b>Place Value within 20</b></p> <ul style="list-style-type: none"> <li>* Rehearsing one more and one less.</li> <li>* Exploring number lines to 20.</li> <li>* Using number lines to answer questions.</li> <li>* Estimating where numbers would lie on a blank number line.</li> <li>* Comparing numbers within 20.</li> </ul>
Other curriculum areas	<p><b>Computing</b> - Using a word processing package to write a clear sentence and add a picture.</p> <p><b>Science</b> - What do we already know about plants?</p> <p><b>Music</b> - Music and movement.</p> <p><b>PSHE</b> - Setting goals for how to play with our friends.</p> <p><b>PE</b> - Gymnastics with the coaches and putting moves together in dance.</p> <p><b>RE</b> - What does a Mezuzah remind Jewish people about?</p> <p><b>DT</b> - Tasting salads and thinking about healthy eating.</p> <p><b>History</b> - How different were schools (in particular Barham School) beyond living memory?</p>
Other information and reminders	<p>* You are welcome to drop into class after school on Wednesday with your children. As previously, we will see the children out through the usual door so that they can come back in with you past the hall.</p>