



JAYS CLASS (Year 1) - Weekly overview

Term 3 week 2



Friday 16 January 2026

This week we have been learning about:

English	Reading - completed a comprehension task together - reading the words and getting clues from pictures too. Phonics - ELS phase 5 - alternative graphemes for sounds. Creative writing - we explored rhythm and rhyme in poetry and then wrote our own poems which we will perform as a group based on winter scenes. Diary entry about our computing session.
Maths	Teens numbers: One more - one less than a given teens number. Plotting numbers on a blank number line. Finding missing numbers in a sequence. Ordering numbers which have been muddled up. Exploring teens number by building them with rekenrek and cubes
Other Subjects	Music: recognising the difference between pulse and rhythm (wood blocks) Science: We looked at animals and sorted - whether they have fur or scales (this will lead us to explore how they adapt in winter too) PE: dance - building the next part of our sequence then some pool noodle drumba too. Gymnastics - balances and making a routine including tucks, dishes and stars. Computing: much excitement as we explored coding of beebots. RE: What does a Mezuzah remind Jewish people about? Art: explored the effect of different pencil types - 6B and 4B
Other information	Reminders: PE days this term are Tuesday (dance) and Wednesday (gymnastics). Reminder for our phonics session in school on Wednesday 25 February at 09:15: You can sign in and enter through the Wren's door and visit either classroom. HOME LEARNING RESEARCH TASK: Our History topic this term is 'schools in the past'. Your child will come home with a couple of questions. It would be great if you can answer these - perhaps they might like to ask a Grandparent or Great-grandparent so we can have a contrast on what schools may have been like in the past. Photos would be a bonus too! Please share on seesaw (I've uploaded it as a home learning activity so it's easy to access in school).

Please don't hesitate to contact me via a message on seesaw or an email to:
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