

Year 1 - Jays

Date: 18th November 2022	This week we have been learning about ...
English	<p>Phonics, reading, Look Up!</p> <ul style="list-style-type: none"> * Learning the sounds oy (boy) ir (swirl) ie (tied) ue (true or rescue) and aw (claw) and using these in reading and writing. * Charting Rocket's changing emotions through the story. * Writing a diary from Rocket's perspective. * Writing letters to Rocket. * Finishing the story.
Maths	<p>Addition and subtraction within 10, Shape</p> <ul style="list-style-type: none"> * Review and assessment of understanding for addition and subtraction within 10. * Recognise and name the 3D shapes cube, cuboid, sphere, cone, cylinder and pyramid. * Sorting 3D shapes using a Venn diagram. * A new MyMaths task, focusing on 3D shapes, has been set.
Other curriculum areas	<p>RE - What is the story of the birth of Jesus, as told in the gospel of Luke? (This part of the story covers Mary being visited by Gabriel, the journey from Nazareth to Bethlehem, Jesus being born and laid in a manger, the angels appearing to the shepherds and the shepherds visiting to recognise Jesus as king.)</p> <p>Music – Rehearsing Nativity songs</p> <p>Art- Who was Georgia O'Keeffe? Can I use what I know about mark making to replicate her style?</p> <p>Computing - Online safety.</p> <p>Geography - Locating the four countries of the UK on a map and remembering each one's national flag, flower and capital city.</p> <p>PSHE - What is bullying? What do I do about bullying? We have discussed this a lot across anti-bullying week, including a specially-designed Now Press Play story. The main message for the children is that nastiness may be bullying when it is done on purpose and repeatedly.</p> <p>PE - Devising moves for a Christmas dance and basic skills for football.</p>
Other information and reminders	<ul style="list-style-type: none"> * A reminder that PE days are Wednesday and Thursday for the next couple of weeks. * Please do come along to Celebration assembly next Friday after dropping the children off.