| Date: $10^{\text {th }}$ <br> November <br> 2023 | This week we have been learning about ... |
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|  | Look Up!, Phonics, reading and handwriting <br> * Finding out about meteor showers and creating flyers to explain this to Rocket's friends. <br> * Writing questions about the meteor shower and holding a press conference. Children spoke as a reporter or as Rocket. <br> * Writing lists to detail what people need to bring to a meteor shower. <br> * Exploring how Rocket is feeling in different parts of the story. <br> * Revising all of the new sounds learnt in the last few weeks. <br> * Practising one-armed robot letters $\mathrm{r}, \mathrm{n}, \mathrm{m}$ and h . (All start with a downward stroke, followed by returning backup the same line.) |
| n $y_{1}^{0}$ | Addition and subtraction within 10 <br> * Learning and remembering number bonds to 10. <br> * Thinking about addition as adding two quantities together (5 apples and 2 apples make 7 apples.) <br> * Thinking about addition as counting on ( 5 birds are in a tree. 2 more join them. Now there are 7 altogether.) <br> * Writing addition problems. |
|  | PSHE - How am I the different to...? <br> Science - Now Press Play exploration of materials. <br> PE - Dancing inspired by autumn weather and football with the coaches. <br> RE - What are the gospels? How are they different to the parables? <br> Music - Beginning to learn Nativity songs. <br> History - How was bonfire night celebrated in the past? <br> How have we changed how we celebrate and why? <br> Art - Exploring secondary colours and field painting with a focus on the artist Mark Rothko. |
|  | * A busy week of anti-bullying recognition next week: <br> - It is anti-bullying week all week so we will be talking a lot about how to be safe, happy and kind in school. <br> - Tuesday is Odd Socks Day - celebrating our differences. <br> - Friday is Children in need so children can come dressed in their own clothes for a $£ 1$ donation. <br> * Parents are invited to Celebration assembly on Friday morning after drop off. |

