

## Year 1 - Jays

Date: 3 <sup>rd</sup> November 2023	<b>This week we have been learning about ...</b>				
<b>English</b>	<p><b>Look Up!, Phonics, reading and handwriting</b></p> <ul style="list-style-type: none"> <li>* Exploring what we can tell from an illustration.</li> <li>* Writing independently to describe our own bedrooms.</li> <li>* Thinking about the personality and the appearance of a character or person.</li> <li>* Sharing interesting ‘Did you know...?’ facts.</li> <li>* Learning the new sounds oy (as in boy) ir (as in shirt) ue (as in blue) and aw (as in lawn.)</li> </ul>				
<b>Maths</b>	<p><b>Addition and subtraction within 10</b></p> <ul style="list-style-type: none"> <li>* Finding fact families using part-whole pictures.</li> <li>* Finding fact families using bar models (see illustration.)</li> <li>* Exploring number bonds for number from 2 to 9 (e.g. 4 can be made by 4+0, 3+1, 2+2, 1+3 or 0+4.)</li> <li>* Number bonds to 10.</li> </ul> <div style="display: flex; align-items: center; justify-content: center; gap: 20px;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td colspan="2" style="background-color: #d1ecf1;">5</td></tr> <tr><td style="background-color: #fff3cd;">2</td><td style="background-color: #d4edda;">3</td></tr> </table> <div style="text-align: left;"> <math display="block">\begin{array}{r} 2 + 3 = 5 \\ 5 = 2 + 3 \\ 3 + 2 = 5 \\ 5 = 3 + 2 \end{array}</math> </div> </div>	5		2	3
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<b>Other curriculum areas</b>	<p><b>PSHE</b> - How am I the same as...?  <b>Science</b> - Which materials float or sink?  <b>PE</b> - Dancing inspired by fireworks.  <b>RE</b> - Can you always tell how important a person is from the outside?  <b>History</b> - Who was Guy Fawkes, why is he significant and how is he remembered?  <b>Art</b> - Exploring primary colours.  <b>Computing</b> - Half of the class learned how to safely login, choose a program and shut down the school desktop and laptop computers. The others will have a turn next week.</p>				
<b>Other information and reminders</b>	<ul style="list-style-type: none"> <li>* This week, we have moved to working a little more formally in year 1. All of the children have worked hard on their own and in groups to complete writing, Phonics and Maths every day. We have kept Curious Learning for the afternoon sessions for now.</li> <li>* Mrs Higgins has asked me to detail the changes to staffing in the class. This week, we have been joined by Ms Millie Griffiths. She is a PGCE student who will be with us until 9<sup>th</sup> February. She will start by taking groups and making observations, building up to leading the class for 50% of the time. She will also join me for a few parent consultations, as long as you are happy. Next week will see a swap of class TAs, with Ms Thomas going to Robins and Mrs Ward coming to join Jays. Ms Thomas will still be taking time to work with some year 1 children each day and Ms Brice will also be helping out with PPA time and supporting small groups in different areas. Mrs T and I will continue as usual! I hope this all makes sense - I am sure it means that the year 1 children are getting a pretty good deal!</li> <li>* A reminder that, due to Parent Consultations, there will be no after school clubs next week.</li> </ul>				