

Year 1 - Jays

Date 18 th September 2026	This week we have been learning about...
English	Ruby's Worry, Phonics, reading and handwriting * Finishing reading the story and mapping the events as a path. * Discussing big feelings and deciding which we need to talk about - we have added the option for children to tell us if they feel angry or worried each morning to give them a chance to talk about this. * Creating our own story maps. * Writing our own stories based on Ruby's Worry. * Revisiting graphemes learnt at the end of Wrens- igh, oa, ai. * Reading together as a class and individually. * Using our c movement to form curly caterpillar letters o, a and d.
Maths	Place Value within 10 * Counting forwards and backwards within 10. * Finding one more or one less than different numbers. * Finding one more and one less than a given number. * Comparing groups by matching items against each other.
Other curriculum areas	Art - Which artists like to use primary colours and how? PSHE - When and why do people show different emotions? PE - Infant agility and swimming. Mrs Collins is amazed at how brave, confident and super-floaty all of the children have been! RE - What is a parable? Geography - What human and physical features of the environment can we find in Barham? Science - What is a shadow? DT - Can we make a tall structure that is stable? Computing - To identify a computer and its main parts
Other information and reminders	* Next Monday Mrs Barrs is teaching and I will be teaching on Tuesday. * <u>Termly Challenge</u> What can you find out about Barham? We would be particularly fascinated to hear of any family history within the village or see photos (this can include the child's own history!) Or maybe you could tell us about the features found in the village or draw a map of your route to school. There will also be a Seesaw challenge, asking children to talk to parents and grandparents about homes when they were young.