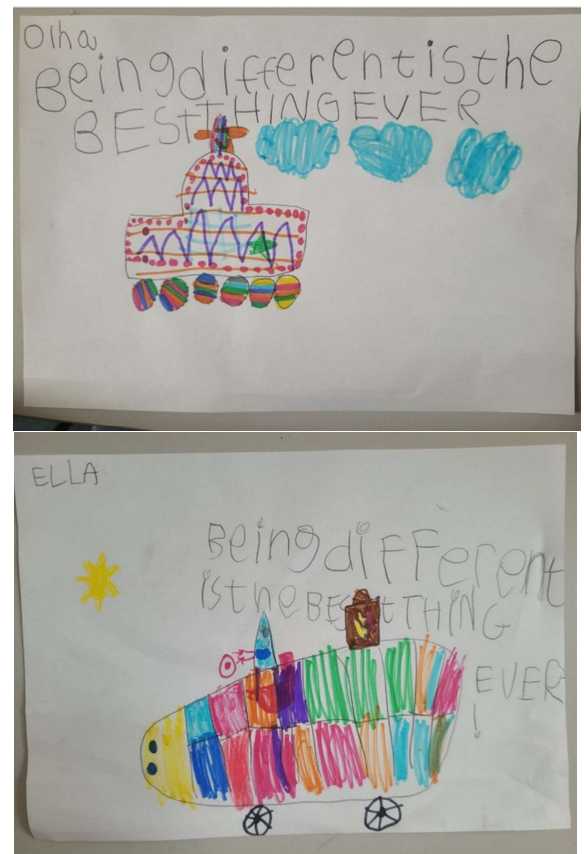


This week we have learnt all about Fabulous Frankie and how we are all unique, different and special. We talked about how we can celebrate this and that we should be proud of how kind, thoughtful and lovely we all are. The children drew a special picture after reading *Along came A Different*, they enjoyed talking about how we are all different and were all extremely grown up and sensible.

We have also learnt a lot about jungle animals and the rainforest, which has prompted lots of discussions about different parts of the world. The Wrens love facts and finding out new information.

We have made our own flamingos, described and written about flamingos and sorted different types of animals.



The focus in maths this week has been 1 more and 1 less. Every child was able independently to count a quantity of animals and write the number for 1 more and 1 less than the quantity of animals.

We have also been writing number sentences for 1 more and 1 less. We then extended this learning to adding 2 or 3.

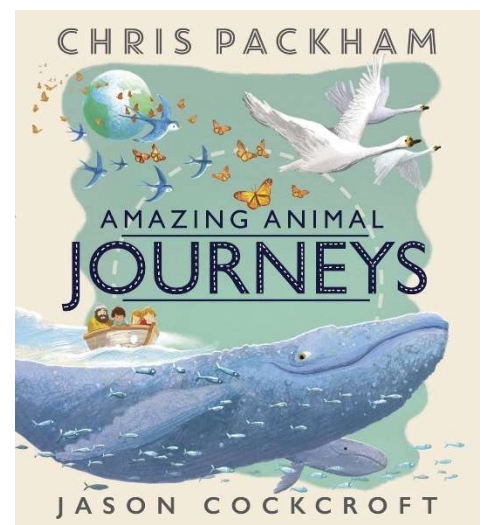
The children learnt how to use their number lines to move on a number to add 1 and move back a number to subtract 1. All children were confident to also use their fingers for both subtraction and addition.

On Tuesday the children wanted to make masks and kept Mrs Duhig busy making unicorn masks. They had a lot of fun.

We went to assembly on Thursday this week and watched the Year 5 children mime out the story of David and Goliath. The Wrens sat beautifully and watched and enjoyed this very much.

Next week we will be learning all about migration of animals and we will find out about even more countries in our world. The children will go on pretend adventures and as they find out new things they will make their own non-fiction 'fact' book. I know they will love this learning because they all love making their own books.

It has been lovely to see the books that they have been making at home they are amazing.



Next weeks text and learning will be 'Amazing animal journeys'.