

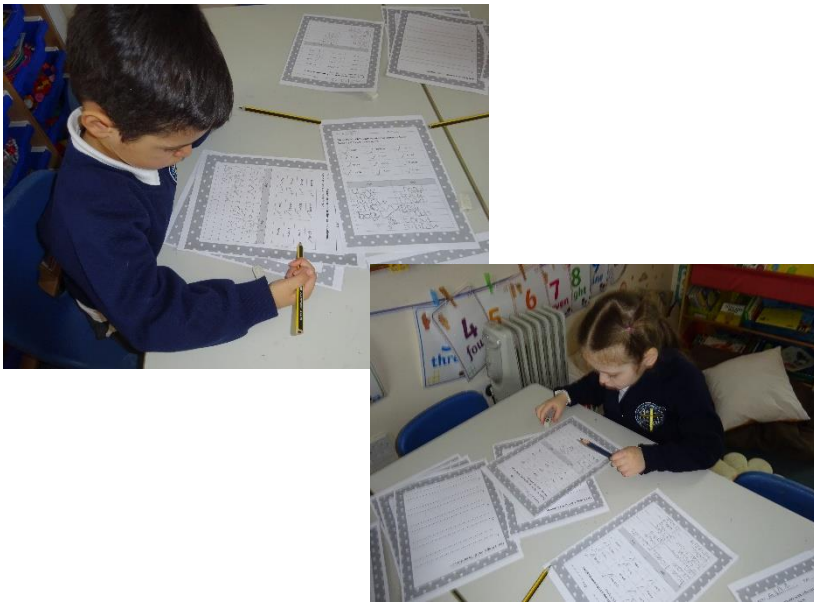
It was really lovely to meet you all properly this week at parents evening to share information and talk about the wonderful progression your children are making at home and at school.

I will try my best now to remember who you are collecting at the end of the day and match adult faces to children, but as you know this is not one of my strong points!

If you have forgotten to ask me anything or need to feedback any further information then please contact me, I am always happy to help. If I do not know the answer I will find someone who does.



I have been focussing a lot of my attention on the reading skills of the children this week. I can tell that there are still quite a few children who are finding it tricky to decode written words. They are not always noticing the digraphs in the words. So, although they are confident to find and match singular letters (graphemes) to their sounds (phonemes), they are not as able to see combination of letters (graphemes), or to recognizing the patterns that make syllables and words. Obviously, these are all the skills that they learn in reception, but please keep up the reading at home as this will support our school work so much. Children can always write the word on paper and use sound button and lines to support their reading if they find that this helps them to decode the word.



We have learnt so much about the life cycle of frogs this week. Who knew how many different sounds different frogs made! We were all amazed. The children have loved looking at the patterns and different colours of the frogs and being artists colouring in their own frog. They have also created the frog life cycle and concentrated on the oa sound with some phonics work, supported by the text, 'The frog who lost his croak'.

We are still very much play based during the day and allowing the children freedom with their play to use all of the new skills and vocabulary that they develop daily.

Our maths provision this week alongside the sharing task in the topic work, has also included capacity and measuring in numbers.

