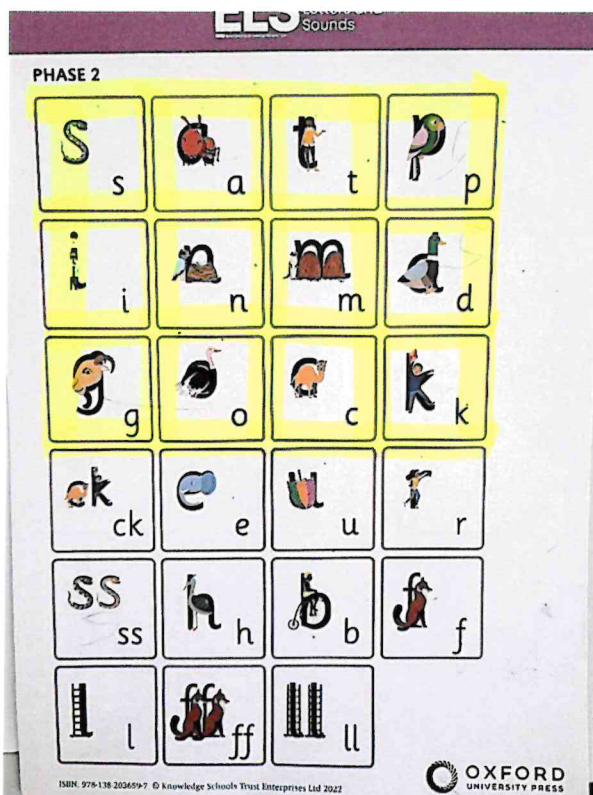
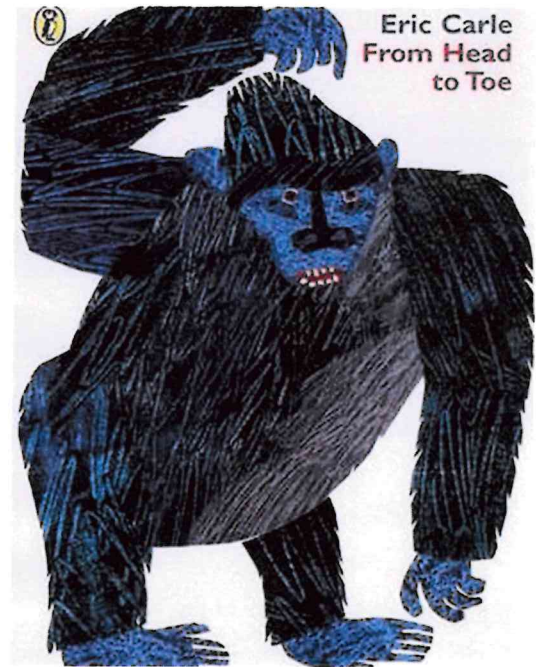


We have been learning from the book 'From Head to Toe' this week. The children have been repeating and ordering the story and learning the actions. We have also looked at pairs of animals and the quantity of 3. We produced some beautiful art work of detailed drawings of animals which the children then coloured using their own choice of medium. They have been counting their own body parts and circling the correct numeral to represent the quantity. We have also been doing lots of cutting activities to strengthen their scissor control, making shape faces and ordering head shoulder knees and toes images. The children are loving their PE lessons with Miss Brice on Friday afternoons and they are regularly attending assemblies on a Tuesday (Singing) and a Friday (Celebration).



Phonics is going really well and we have already introduced the first few sets of sounds (see highlights on image). There are rhymes for each sound that the children also learn e.g. m = Meerkat, mound, mound. This supports how we write the sound. The pace is quick and children are using their robot arms to hear and blend sounds. This is when we say the sounds, s... a... t, whilst moving our arms 3 times like a robot and then hopefully we hear 'sat'. They are also trying to read CVC words, so we read the individual sounds and then put them closer and closer together until we can read the word. Alongside this the children have also been introduced to the first few harder to read words which we are also beginning to send home in their envelopes. The most important thing to remember at home is to use the pure sound and only practice at home if everyone is happy to do so and it is a nice relaxed time, otherwise don't do it.

As of next week, the small gate from the staff car park to the Wrens classroom will be closed. We ask that all parents, carers and families enter the Wrens drop off and collection point from the main pathway at the front of the school instead. If you are unsure where to go, please ask us or speak to Mrs Taylor in the school office.

