

## Barham Church of England Primary School



### Evidencing the impact of the Primary PE and sport premium

In 2023– 2024, the school was allocated **£17,780** in Sports Funding. We have continued to develop our sporting curriculum in line with government priorities, changing government guidelines.

Swimming Data	
Meeting National Curriculum Requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national requirements. Have you used it this way?	Yes – contribution towards swimming pool chemicals,

	CPD for ECTs and TAs in level 2
<b>Cost</b>	<b>£745</b>

Action Plan and Budget Planning		
Key Indicator 1		
The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		
Target	Action Steps	Review – Impact & Sustainability
To employ specialist sports coaches to model the teaching of high-quality PE to staff	<ul style="list-style-type: none"> <li>Sports coaches provide ongoing CPD and after school clubs</li> </ul>	<p>Sports coaches have enhanced Teachers and TAs ability to teach PE (feedback from coaches and staff).</p> <p><b>Next steps:</b> Experienced gymnastics coach (&amp; TA) to teach PE to younger classes (Y4 and below) with support from PE leader. PE leader to be allocated time to observe more PE lessons.</p>
To monitor the PE curriculum across the school	<ul style="list-style-type: none"> <li>All pupils to have timetabled 2 hours of PE lessons a week in addition to daily 'Moving Minutes'.</li> <li>PE leader to monitor effectiveness of PE curriculum</li> </ul>	<p>PE leader has led staff CPD, plans have been tweaked to ensure pupils learning in every physical activity is built on prior knowledge and skills.</p> <p>New equipment has been bought for: football, ultimate frisbee, netball, handball</p> <p><b>Next steps:</b> PE leader to introduce and monitor new PE curriculum across the school (Real PE)</p>

To increase the amount of physical activity at lunch times.	<ul style="list-style-type: none"> <li>School council reps to choose equipment for play times to encourage physical activity</li> <li>Pupils to have access to a variety of high quality play equipment which can be utilised at play and lunchtimes.</li> </ul>	<p>New equipment (loose parts/construction), trim trail and new playground markings have given children the opportunity to take part in different activities and practise different skills.</p> <p>Next steps: To establish supervised physical activities at lunchtime play to encourage children to be more active. Enhance playground markings to give children more opportunities to take part in different activities and practise different skills.</p>
<b>Cost</b>		<b>£9,330</b>

Key Indicator 2		
The profile of PE, School Sport & Physical Activity being raised across the school as a tool for whole school improvement		
Target	Action Steps	Review – Impact & Sustainability
Increase the number of sports clubs offered and ensure all pupils can access them	<ul style="list-style-type: none"> <li>Ensure at least one sports clubs after school every day</li> <li>Remove barriers for children with SEN (have additional staff for 1:1 pupils)</li> <li>Ensure clubs remain free for pupils in receipt of pupil premium funding</li> </ul>	<p>Clubs were well attended – all children able to access clubs. This year the school was able to offer: gymnastics, netball, swimming, ultimate frisbee, multi-skills, dodge ball, football, cross-country, dance, rounders, girls football</p> <p>Parent survey: 93% parents are very happy with the provision of extra-curricular activities at Barham.</p>

		<b>Next Steps:</b> continue with the variety in provision of after school clubs and provide more lunchtime clubs for KS1
To continue yoga with Y4 and Y1.	<ul style="list-style-type: none"> <li>To provide yoga sessions with a specialist yoga teacher for selected year groups</li> </ul>	<p>Successfully implemented and enjoyed by pupils.</p> <p>Pupil voice: Pupils keen to increase number of yoga sessions.</p> <p><b>Next steps:</b> To continue to offer yoga sessions for two different classes</p>
To deliver forest school activities	<ul style="list-style-type: none"> <li>Forest school activities to include outdoor physical pursuit activities which raise pupil's participation and activity levels.</li> <li>To give priority to Year 3 and Year 4 for forest school sessions in terms 1, 4, 5, 6</li> </ul>	<p>Y4 &amp; Y3 pupils benefitted from at least 6 sessions at Covert Woods.</p> <p><b>Next steps:</b> to continue to develop the forest school area within the school grounds so that forest school activities can take place on days when walking to Covert woods is not possible.</p>
To continue to celebrate all pupils' achievements from forest school activities to competition results in whole school assemblies	<ul style="list-style-type: none"> <li>To set aside time during the weekly celebration assembly to focus on achievements in sport and share experiences in other physical activities (yoga and forest school)</li> </ul>	<p>Celebration Assembly provides opportunities for pupils to showcase their talents and achievements. Profile is given to a range of sporting events which pupils participate in outside school (golf, horse riding, dance, rhythmic gymnastics, martial arts, moto cross) and activities within school such as forest school and yoga.</p> <p><b>Next steps:</b> to continue to celebrate achievements and promote sporting activities available both within school and outside school.</p>

To provide whole school participation in sporting/physical events	<ul style="list-style-type: none"> <li>Schedule the whole school dance festival for term 3</li> <li>Plan a whole school sports week in July</li> </ul>	<p>Each class showcased their choreographed dance in term 3. Excellent participation and standard.</p> <p>Sports week was very successful. Pupils enjoyed the new sporting opportunities – a whole school assembly celebrated individual pupils for their ability, effort and team spirit.  <b>Next steps:</b> To continue with the above opportunities.</p>
<b>Cost</b>		<b>£4,980</b>

Key Indicator 3		
Increased confidence, knowledge and skills of all staff in teaching PE and sport		
Target	Action Steps	Review – Impact & Sustainability
All teachers qualified to teach swimming	<ul style="list-style-type: none"> <li>TAs and ECTs to complete level 2 swimming qualification</li> </ul>	<p>All staff feel confident to deliver swimming lessons to pupils. More experienced staff are able to teach across all ages and abilities successfully.</p> <p>Swimming coaches at Dover swimming pool where Y6 have deep water lessons gave feedback that our pupils are the most competent swimmers they have taught at primary age.</p> <p><b>Next steps:</b> to continue to provide every year group with three terms' of swimming lessons</p>

		(YR – two), new teaching staff to complete level 3 swimming qualification.
All staff are confident in ensuring SEN pupils can participate fully in all physical activities.	<ul style="list-style-type: none"> <li>Provide CPD so all staff are upskilled in adapting physical activities for pupils with SEN</li> </ul>	<p>All pupils with additional needs successfully accessed all physical activities including the adventurous activities at Bowles (Y6 residential)</p> <p>Confidence of TAs to get involved and sometimes lead a group has improved</p> <p><b>Next steps:</b> Provide training for midday supervisors (TAs) in organising physical activities/games</p>
To improve confidence, increase knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> <li>PE leader to observe and provide CPD in sports that staff are teaching for the first time</li> </ul>	<p>CPD offered on a 1:1 basis.</p> <p><b>Next steps:</b> to schedule time for PE lead to observe more staff teaching PE next year.</p>
<b>Cost</b>		<b>£500</b>

Key Indicator 4		
Broader experience of a range of sports and activities offered to all pupils		
Target	Action Steps	Review – Impact & Sustainability
Provide girls with more opportunities for taking part in physical activity	<ul style="list-style-type: none"> <li>Survey girls about physical activities they would like to take part in</li> <li>Set up football club for girls to encourage confidence and participation</li> </ul>	<p>Clubs were well attended (younger children especially). Girls football was very successful and they were able to play a match against a local school</p> <p><b>Next Steps:</b> To continue to increase variety of clubs: girls have requested gymnastics, dance, gardening and roller skating which we hope to offer next year.</p>

Provide different sports clubs covering a range of physical activities	<ul style="list-style-type: none"> <li>See key indicator 2</li> </ul>	<p>See key indicator 2</p> <p><b>Next steps:</b> Y6 to complete play leader training earlier in the year to provide more lunchtime clubs for younger pupils</p>
Ensure maximum participation in residential	<ul style="list-style-type: none"> <li>Support parents with contribution towards the cost of the coach</li> </ul>	<p>Every child in Y6 who wanted the experience of a residential was able to take part.</p> <p><b>Next Steps:</b> To continue to provide this financial support in 2024.</p>
Create opportunities for pupils to experience different sports during Sports Week (July 8-12)	<ul style="list-style-type: none"> <li>PE leader to timetable a week of different sporting activities</li> </ul>	<p>This was a very successful week. New sports &amp; competitions offered:</p> <p>Pupil voice: pupils enjoyed the new opportunities and have requested new clubs next year based on these activities.</p>
<b>Cost</b>		<b>£2,050</b>

Key Indicator 5		
Increased participation in competitive sport		
Target	Action Steps	Review – Impact & Sustainability
To continue to participate in local sports competitions	<ul style="list-style-type: none"> <li>Pay into Canterbury Schools Sports Competitions</li> <li>Set up sports clubs to coincide with competition dates</li> </ul>	<p>Staffing and transport issues have continued to be an issue this year but participation in sports competitions has increased so the school had at least one competition against other schools every term.</p> <p>This will continue to be a priority next year.</p>

		<b>Next steps:</b> to enter more competitions and ensure relevant clubs are set up prior to competitions. Set aside funds for transport to competitions.
Increase of the number of intra-school competition.	<ul style="list-style-type: none"> <li>Set up intra-sports competitions during sports week in: Ultimate Frisbee Triathlon Aquathon Tag rugby Football Netball Speed stacks</li> </ul>	High number of house competitions. Children participated well. Pupil voice: Children enjoyed the variety of physical activities during sports week. Older KS2 children were pleased that they could compete in the triathlon.
<b>Cost</b>		<b>£175</b>

### Priorities for 2024 – 2025

- Continue to encourage girls' participation in clubs provided
- Ensure pupil voice is taken into account when setting up clubs
- Continue to encourage active learning/activities at lunchtimes
- Increase participation in local sports competitions
- Implement new PE curriculum and ensure progression between year groups is sequential
- New PE leader to monitor PE lessons and support teachers where needed