

Barham Church of England Primary School



Planning, reporting and evaluating the Primary PE and sport premium

Review of last year’s spend and key achievements 2023-2024

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • All year groups receive two high quality PE lessons a week building on previous skills and providing a range of games, in addition to 30 minutes of moving minutes a day. • Swimming retains a high profile at Barham with all year groups able to swim every year. • An extensive range of extra-curricular clubs including: gymnastics, netball, swimming, ultimate frisbee, multi-skills, dodge ball, football, cross-country, dance, rounders, girls football • Ongoing CPD with sports coaches and sports leader (KJ) during staff meetings, 	<ul style="list-style-type: none"> • All children have access to high quality PE • Teaching staff are continuing to improve their practice. • Two ECTs feel confident in delivering PE lessons • All pupils in KS1 and KS2 have access to competitive sport either through PE lessons, sports week or inter school competitions. • Whole school events such as the Dance Festival and Sports Day helped to build whole school morale and cohesion. 	<ul style="list-style-type: none"> • Continue to provide cycle of CPD for staff to include teaching assistants and 1:1 staff • Continue to provide a range of extra-curricular clubs focussing on the less active pupils. Use pupil voice to find out which clubs pupils want • Continue to celebrate all achievements in physical activities so that sport continues to have a high profile and provide pathways to local clubs that pupils can join • Continue to focus on inter school competitions with the aim of achieving a Gold School Games Mark

<p>modelling and observation of PE lessons.</p> <ul style="list-style-type: none"> • A successful sports week – several intra-sports competitions during sports week. More children participating in whole school events, competitions and sports days. • Y6 pupils trained as Activity leaders providing clubs for younger pupils. • Continuation of forest school - supporting physical activity through activities like climbing trees, balancing on logs, and building shelters, children have enhanced their gross and fine motor skills, coordination, balance, and overall physical fitness • Sports coaches from local clubs offering taster sessions for pupils in martial arts, rugby, cricket 	<p>Sports day was incredibly successful with Y6 pupils providing potted sports for the whole school.</p> <ul style="list-style-type: none"> • Children attain well in swimming • Forest school allows children to take lead, work as a team and take considered risks. Pupil voice – all pupils including less active ones are very positive about the experience • Engagement of pupils in both lunchtime clubs and after school clubs remains high • Children exposed to a broader range of sports/ physical activities with outside coaches and encouragement to join clubs 	
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What do we want to achieve in 2024-2025?

Action – What are you planning to do?	Who does this planning impact?	Key indicator to meet	Impacts and how will sustainability be achieved?	Cost linked to action
Provide a cycle of CPD in delivering new PE curriculum	Staff and pupils	Key indicator 3	Teachers and support staff feel confident in delivering a range of skills and activities in PE lessons	£700
Upskill teachers and support staff to support SEND pupils in PE	Teachers/TAs with SEND with lower levels of engagement	Key Indicator 3 Key indicator 1	Lower attaining SEND pupils to receive additional time/adaptations in physical activity/PE to develop their skills towards reaching age expected standard	£600
Employ a specialist gymnastics coach to provide CPD for staff	Pupils and staff	Key indicator 1 Key indicator 3	Model good practice, team teach and support staff	£2,500

Provide additional swimming provision targeting SEND pupils and children not confident in water	Swimming teachers Pupils Targeted SEND pupils and additional pupils requiring support	Key indicator 1	Year 6 can swim 25 metres unaided	£1,500
Provide active play opportunities for all pupils to contribute to daily physical activity through moving minutes and MDS/clubs	Pupils and staff	Key indicator 1	Pupils will all undertake at least 30 minutes of physical activity in school each day at playtimes and moving minutes	£2,000
Broaden variety of sports/physical activity clubs offered at no cost to pupils	Staff and pupils	Key indicator 4	Use pupil voice to find out which clubs would be popular and keep records of pupils attending clubs across the year.	£1,000
Increase number of girls playing in competitions and participating in clubs	Staff and girls	Key indicator 5	Raise profile of women in sport through assemblies, inviting female coaches/players etc. into school Pupil voice	
Increase number of clubs that lead up to a	Staff and pupils External coaches	Key indicator 4 Key indicator 5	Raise profile of competitive sports	£2,000

school games competition			Achieve School Games Gold Mark	
Develop a play leaders programme for Y6 pupils	Y6 teacher and Y6 pupils	Key indicator 2	Y6 pupils feel confident to teach younger pupils and younger pupils choose to participate in clubs provided. Continue to train Y6 pupils each year	
Introduce upper KS2 sports leaders/coaches to assist in promoting sports and supporting PE for younger pupils	Y5/Y6 pupils Sports leader	Key indicator 2	Raise profile of PE and sport. These roles are popular and enable peer to peer support and leadership in sport opportunities	
Continue to offer forest school and for forest school leaders to model activities and provide CPD in supporting leader in activities	Staff and pupils	Key indicator 2 Key Indicator 3 Key indicator 4	More children involved in physical activity Staff have a better understanding of forest school and are confident about supporting leader	£1,200
Improve resources – equipment and games markings on playground to enable children to be fully equipped to take	Pupils	Key indicator 2 Key Indicator 4 Key indicator 5	Ensure there are no barriers to children being active at playtime or being able to take part in PE lessons and competitions because of	£6,000

<p>part in PE lessons and in competitions</p> <p>Provide active play opportunities for all pupils to contribute to 60 minutes of daily physical activity</p>			resources and equipment	
<p>Encourage active travel to school through LivingStreets initiative</p>	Pupils	Key Indicator 1	<p>Children walk, scoot, cycle to school or park and stride so that it becomes part of their daily routine</p> <p>Record results and promote</p>	£300